

PBIS lesson plan January Week 1

Please discuss appropriate language with your planning rooms. Following is a sheet with four different types of inappropriate language, their meaning, and examples.

- Discuss four types of inappropriate language.
- Ask for examples.
- Answer specific questions from students.
- There is a quiz included. If you would like, you could print them and have students complete, or you could do an oral quiz with the entire group, or use it however you would like.

Please discuss these different types of inappropriate language with your planning room. Feel free to talk more about any of these as you see fit.

Vulgarity

Vulgarity is an example of bad manners, and bad taste in speech or behavior. Another meaning of the word vulgar is indecent, obscene, lacking in distinction or charm. Vulgarity can cover many areas. If something is vulgar, we should not say the words or perform the vulgar action. We need to remember that any time vulgarity is used, in any form, it reflects back upon our character.

Cursing

The definition of curse is the expression or wish that misfortune, evil, doom, etc. would come to a person or group. The first definition of the word curse is a formula or charm intended to cause misfortune to another. A second meaning of the word curse is a profane word or curse word.

Lying

A lie is a falsehood meant to deceive people into believing something other than the truth. When people tell lies, they are not only deceiving others, they are deceiving themselves. The dishonest person soon starts to believe the lie he or she tells, losing the potential to realize the distinction between truth and lies. Exaggerating or spicing up your story to be included or

accepted into a group is another form of lying.

Swearing

The definition of swearing is an irreverent or profane use or inference of a deity.

Please discuss these questions with your planning room.

- (1) What's wrong with using vulgarity in school?**
- (2) Why is it wrong to call someone a name?**
- (3) Can a person use inappropriate language without speaking?**
- (4) What are some reasons why students lie?**
- (5) What are some consequences of lying?**
- (6) How might swearing be offensive to other people?**
- (7) How does lying and using offensive language reflect on our character?**

Inappropriate language quiz

Name: _____ Planning Room: _____

Complete this quiz and turn it in to you planning room teacher. Quizzes with all answers correct will be entered into a drawing for great prizes!

Directions: Match the examples to a type of inappropriate language.

- 1) _____ I give my friend the finger.
- 2) _____ I tell my teacher I am late because my locker was stuck, but I was really in Iggy's.
- 3) _____ I am upset about my grade, so I told my friend I hope my teacher gets a flat tire.
- 4) _____ I use the "F" word in the hallway.
- 5) _____ Some of my friends have been shoplifting, so I told them I did as well to look cool.
- 6) _____ My friend is going to prom with the person I like, so I told another friend I hoped they would get food poisoning.

Key

- a) vulgarity b) lying c) cursing

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PBIS lesson January week 2

Please talk about respect in planning room this week.

- Review the matrix on respect.
- Talk about examples of and/or concerns with respect.
- Following is a self assessment asking about respect. You could make copies for your planning rooms, make an overhead or do this orally, use it as a pole in your room.

Are you a Respectful Person?

(Take this self-assessment and find out)

True False

- ☐ ☐ I treat other people the way I want to be treated.
- ☐ ☐ I am considerate of other people.
- ☐ ☐ I treat people with civility, courtesy and dignity.
- ☐ ☐ I accept personal differences.
- ☐ ☐ I work to solve problems without violence.
- ☐ ☐ I never intentionally ridicule, embarrass, or hurt people.

*The more “true” answers you have, the more respectful you might be.

RESPECT

Author Unknown

To give respect to one another,
is to care for them like a sister or brother.
It is to show someone that you really care,
to compromise, outlook, and always be fair.

To be respectful you shall show dignity,
also speak nothing but the honesty.
You could be respectful to just about anyone,
a teacher, parent, or even a friend in a marathon.

To be respectful is to show forgiveness,
and not to laugh at someone's weakness.
Give a complement or two to make someone feel
wanted,
it will make them feel special, unique, or gifted.

To give respect to someone else,
you have to learn to respect yourself.
To show respectfulness you have to learn,
to give everyone a chance or a turn.

Everyone has the right to be respected,
a friend, crossing guard, or a guy running to be
elected.

So don't forget to respect all,
whether it is spring, summer, winter or fall.

After sharing this poem with your planning, do one of the following options:

- **Post in your room.**
- **Discuss what it feels like to be respected/disrespected.**
- **Have the students write their own respect poem.**
- **Talk about why it is important to respect all other people and what respect looks like in certain school situations.**