

POSITIVE EXPECTATIONS: HARRY WONG & PBIS

Effective teachers have a positive expectation that they can be effective, that they ARE the difference in the lives of children.” *Harry Wong, The First Days of School*

WHY DOES HARRY WONG THINK ESTABLISHING **POSITIVE EXPECTATIONS** IS IMPORTANT?

- How much you accomplish with your students depends on the type of **expectations** you set for your students' behavior and performance
- When school and home environments are mutually and **positively** reinforcing, learning is more likely to improve
- Your **expectations** of your students will greatly influence their achievement in the classroom, in their lives and ultimately in the world-at-large

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PBIS is a *framework* for
improving school climate by
changing behavior



START WITH SETTING POSITIVE BEHAVIOR EXPECTATIONS

What behaviors do you want to see?

WHAT ARE THE PROBLEMS IN YOUR SCHOOL?



TURN THOSE NEGATIVES INTO POSITIVES! 😊

STOP thinking about the bad behaviors

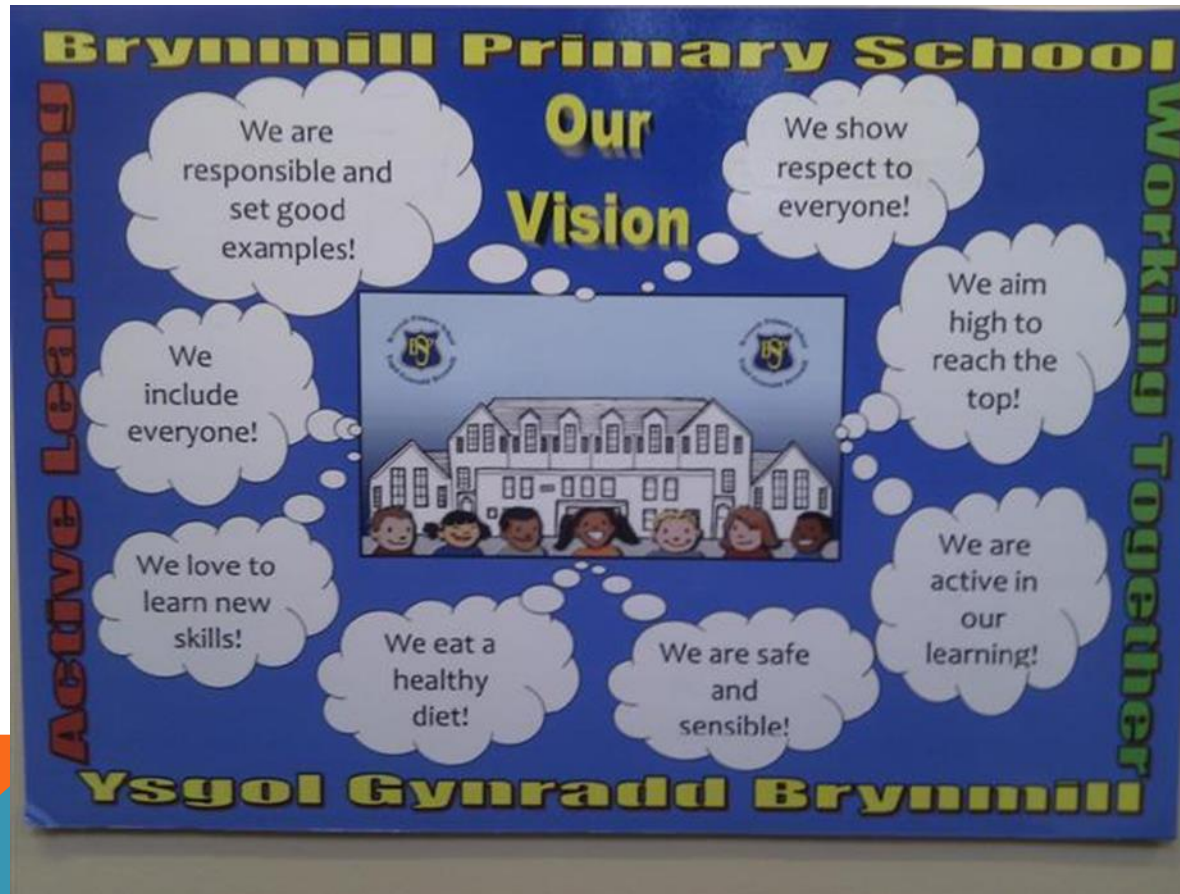
START thinking about positive behaviors

REPLACE negative behaviors with positive ones

WHAT BEHAVIOR WOULD YOU LIKE TO SEE REGULARLY?

- Achievement – academic and social
- Feeling safe
- Respect
- Feeling connected
- Engagement

WHAT IS THE “VISION” FOR YOUR SCHOOL?



HOW DO YOU ACHIEVE THAT VISION?

1. Start with Data–Identify problems
2. Reframe problems into expectations
3. Identify 3-5 expectations



***What are the expected behaviors at
Brookland Middle School?***



**“Bearcats never L.O.S.E.
when they respect
Learning, Others,
Self, and Environment.”**

DEFINING POSITIVE EXPECTATIONS

Keep it simple....

**Describe what each
positive expectation
'looks like' in each
setting**

TURNING EXPECTATIONS INTO BEHAVIOR

Develop 'rules' based on classroom and school-wide expectations:

- State **positively**
- Use **common** and **few** words
- Show what the behavior **"looks like"**

Be Respectful in the classroom

1. Listen to the teacher and others
2. Use kind words and actions.
3. Raise your hand and use permission to speak



Ms. Beaudette's Classroom Expectations

| | Be Safe | Be Respectful | Be Responsible |
|---------------------------|--|---|--|
| Room Transitions | <ul style="list-style-type: none">• Walk in the classroom• Keep your body in your space | <ul style="list-style-type: none">• Use quiet voices• Use kind words | <ul style="list-style-type: none">• Be where you need to be working |
| Teacher Led Instruction | <ul style="list-style-type: none">• Keep your body in your space | <ul style="list-style-type: none">• Listen to the teacher and others | <ul style="list-style-type: none">• Follow directions |
| Cooperative Work | <ul style="list-style-type: none">• Keep your body in your space | <ul style="list-style-type: none">• Listen to others• Be open to other's answers and opinions | <ul style="list-style-type: none">• Follow directions• Be on task• Everyone participates• Leave the area clean and orderly |
| Independent Work | <ul style="list-style-type: none">• Keep your body in your space | <ul style="list-style-type: none">• Use quiet voices if you need to talk about your assigned work. | <ul style="list-style-type: none">• Be on task• Complete assigned work to the best of your ability• Leave the area clean and orderly |
| Class Discussion | <ul style="list-style-type: none">• Keep your body in your space | <ul style="list-style-type: none">• Listen to others• Raise your hand and wait for permission to speak | <ul style="list-style-type: none">• Stay on topic |
| Lining-up for Transitions | <ul style="list-style-type: none">• Keep your body in your space | <ul style="list-style-type: none">• Silent Voices• Listen | <ul style="list-style-type: none">• Face forward• Follow directions |
| Locker Area | <ul style="list-style-type: none">• Keep your body in your space• Walk | <ul style="list-style-type: none">• Use quiet/silent voices• Respect others' belongings | <ul style="list-style-type: none">• Leave your area clean and orderly |

YOU'VE ESTABLISHED YOUR EXPECTATIONS.....

So now what?

YOU TEACH!

Harry Wong

Explain

Rehearse

Reinforce

YOU TEACH!

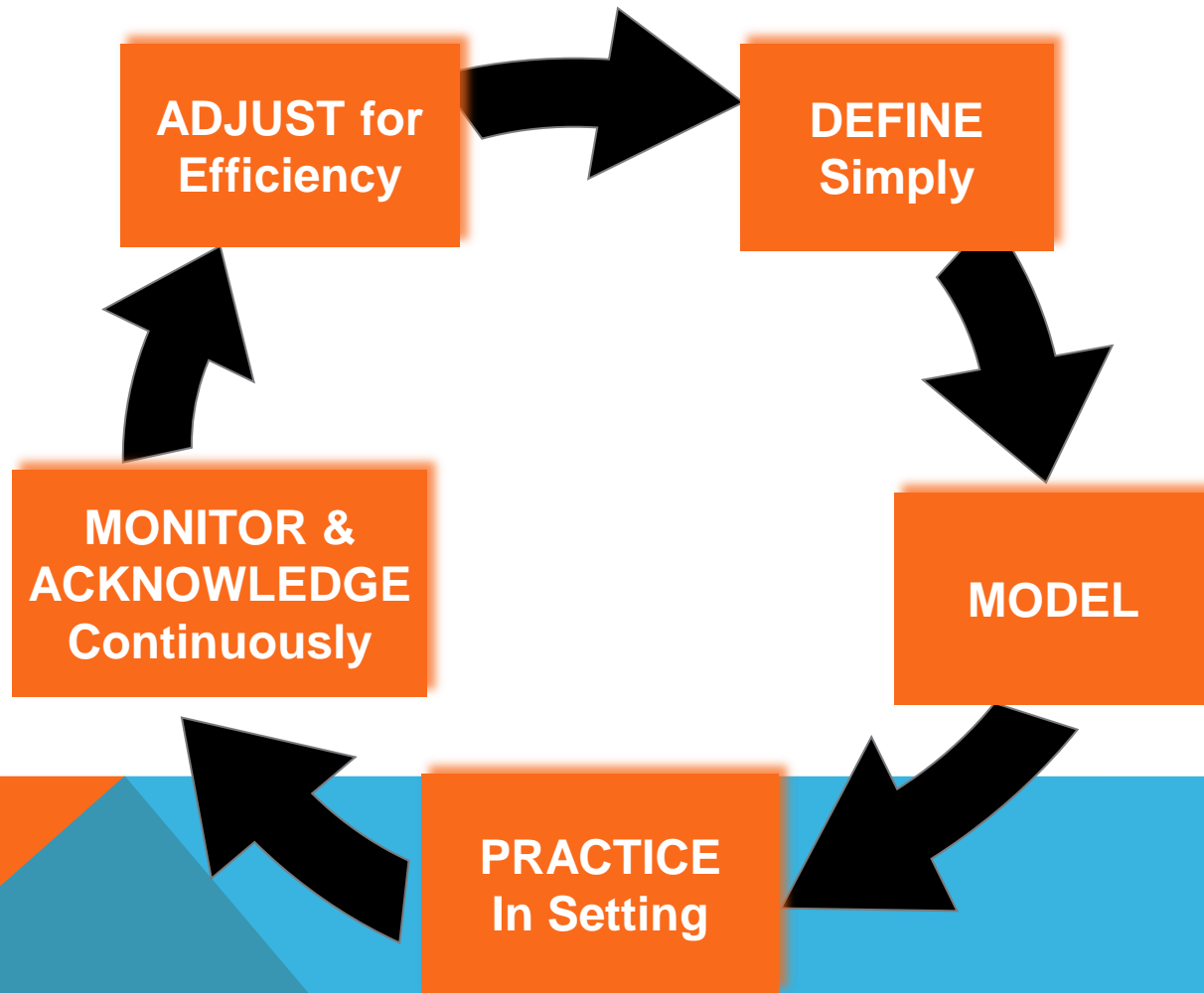
PBIS

Define

Model & Practice

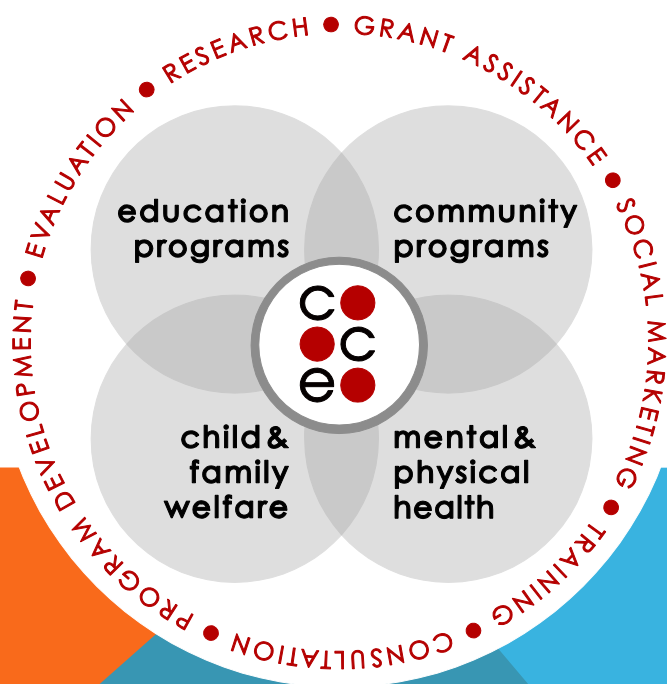
Acknowledge

TEACH BEHAVIOR LIKE YOU TEACH ACADEMICS



THE BOTTOM LINE...

- Have Positive Expectations for your students
- Reframe your thinking (focus on what you want to see)
- Teach and Model positive expectations
- Use positive reinforcement!



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