Wildcats ROAR for Organization

Lesson Objectives

Students will:
- Define the word "organization"
- Identify examples of good organizational skills in all school environments
- Identify correct and incorrect characteristics of organization

Materials

- Formal definition of "organization"
- Student handout of writing prompt
- Exit slips

Activities

1. Upon entering the room, students are given 3 minutes to complete the warm-up activity. Warm-up activity should be written on the board or overhead. "In your own words, define the word organization."
2. Once students have completed this activity, ask individuals to share their definition.
3. Share with the students the formal definition on the board or the overhead.
4. As a class discuss and list on the board or overhead examples of good organizational skills in all school environments. Use conduct code matrix to guide and complete discussion.
5. Then pass out the writing prompt "Who is Ready to Learn?"
6. Have students complete the writing prompt individually.
7. Once students have finished, discuss the examples aloud.
8. With the remaining time left, pass out the exit slip and have students complete this individually.