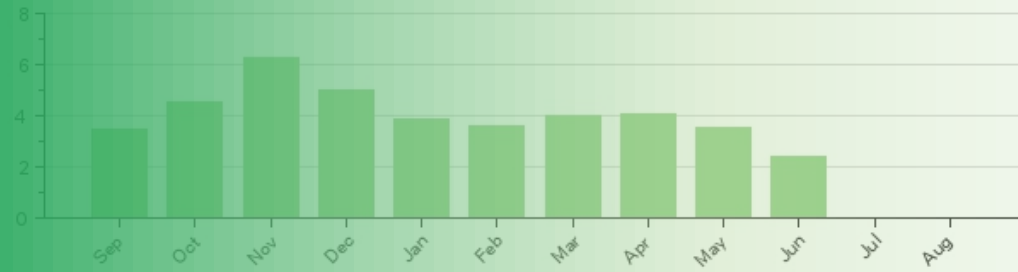


SWIS

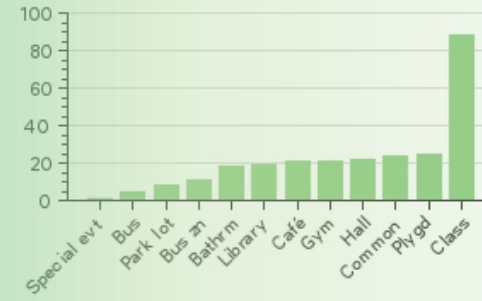
Average Referrals Per Day Per Month



Referrals By Time



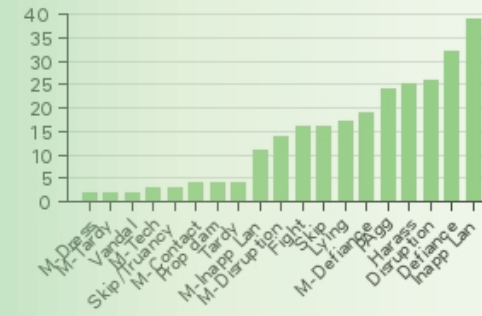
Referrals By Location



Referrals By Day Of Week



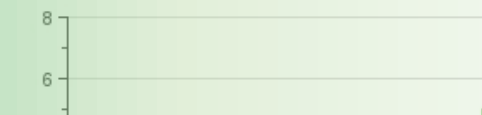
Referrals By Problem Behavior



Referrals By Grade



Referrals By Student



Welcome to SWIS 5, Demo User

Latest Referrals

| When | Where | What |
|------------------|--------|--------------|
| 12/8/13 11:45 AM | Hall | PAgg |
| 12/6/13 12:30 PM | Plygd | Inapp Lan |
| 12/6/13 10:00 AM | Gym | M-Disruption |
| 12/6/13 10:00 AM | Gym | M-Disruption |
| 12/6/13 8:30 AM | Bus zn | Disruption |
| 12/4/13 2:15 PM | Hall | Harass |
| 12/4/13 1:15 PM | Hall | Fight |
| 12/4/13 1:00 PM | Class | Inapp Lan |
| 12/4/13 1:00 PM | Class | Inapp Lan |
| 12/4/13 12:15 PM | Plygd | Defiance |

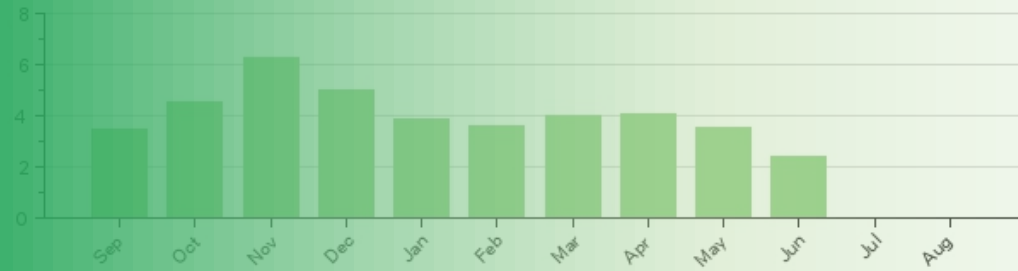
Page 1 of 109

Little Rock
School District
School Improvement Conference
6-21-16

Objectives

Why SWIS?
What SWIS?
How SWIS?

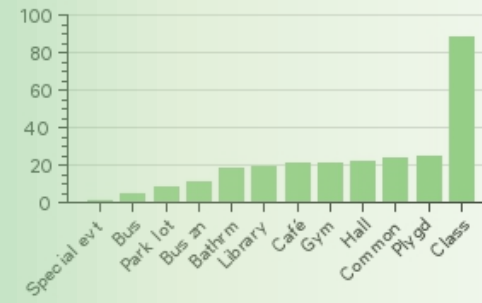
Average Referrals Per Day Per Month



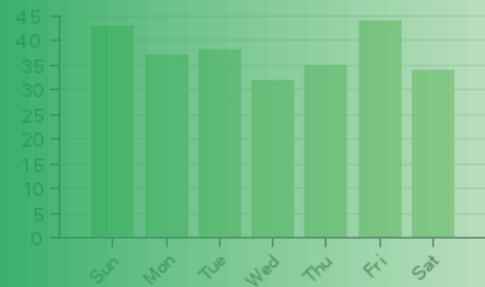
Referrals By Time



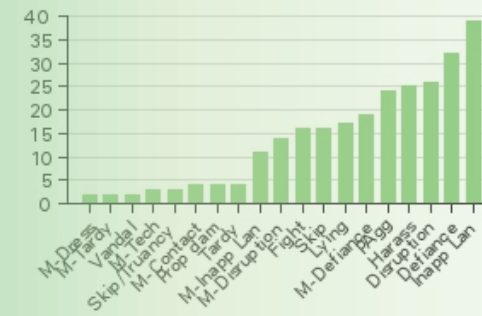
Referrals By Location



Referrals By Day Of Week



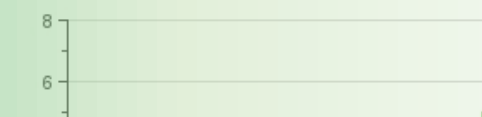
Referrals By Problem Behavior



Referrals By Grade



Referrals By Student



Welcome to SWIS 5, Demo User

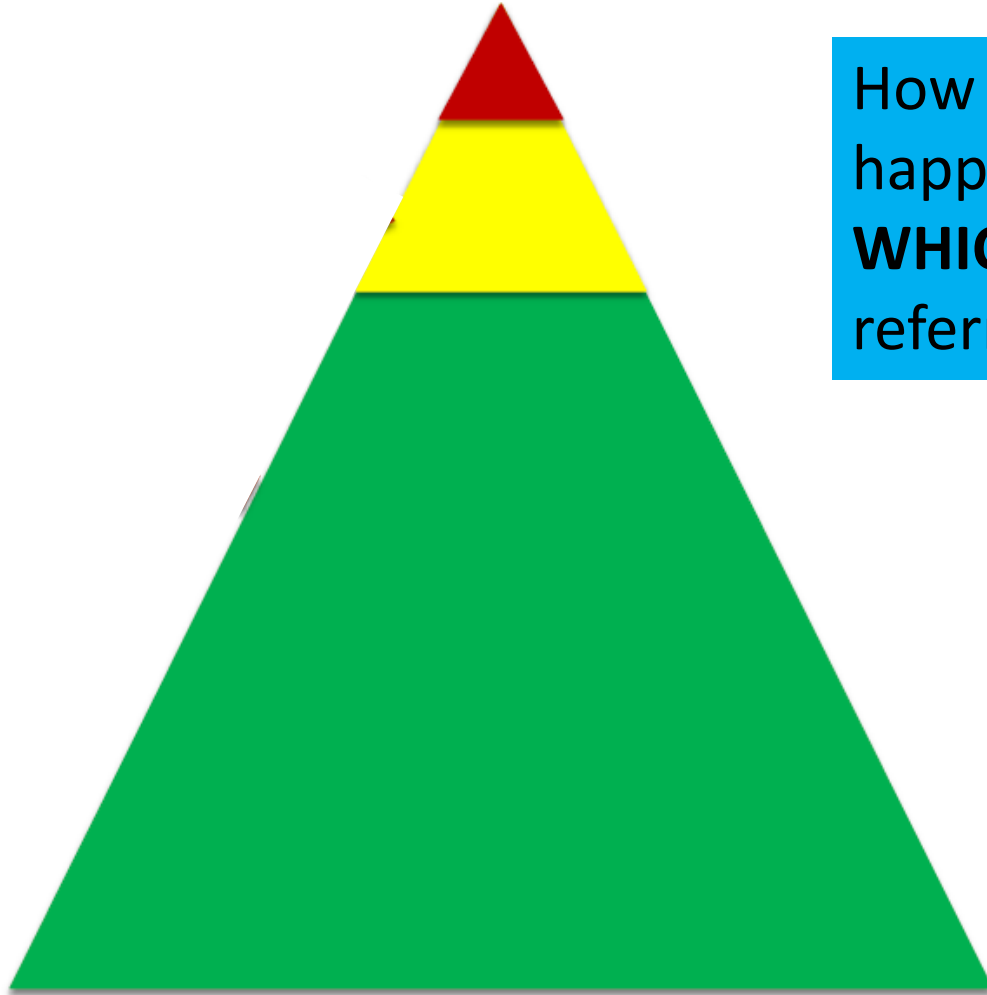
Latest Referrals

| When | Where | What |
|------------------|--------|--------------|
| 12/8/13 11:45 AM | Hall | PApp |
| 12/6/13 12:30 PM | Plygd | Inapp Lan |
| 12/6/13 10:00 AM | Gym | M-Disruption |
| 12/6/13 10:00 AM | Gym | M-Disruption |
| 12/6/13 8:30 AM | Bus zn | Disruption |
| 12/4/13 2:15 PM | Hall | Harass |
| 12/4/13 1:15 PM | Hall | Fight |
| 12/4/13 1:00 PM | Class | Inapp Lan |
| 12/4/13 1:00 PM | Class | Inapp Lan |
| 12/4/13 12:15 PM | Plygd | Defiance |

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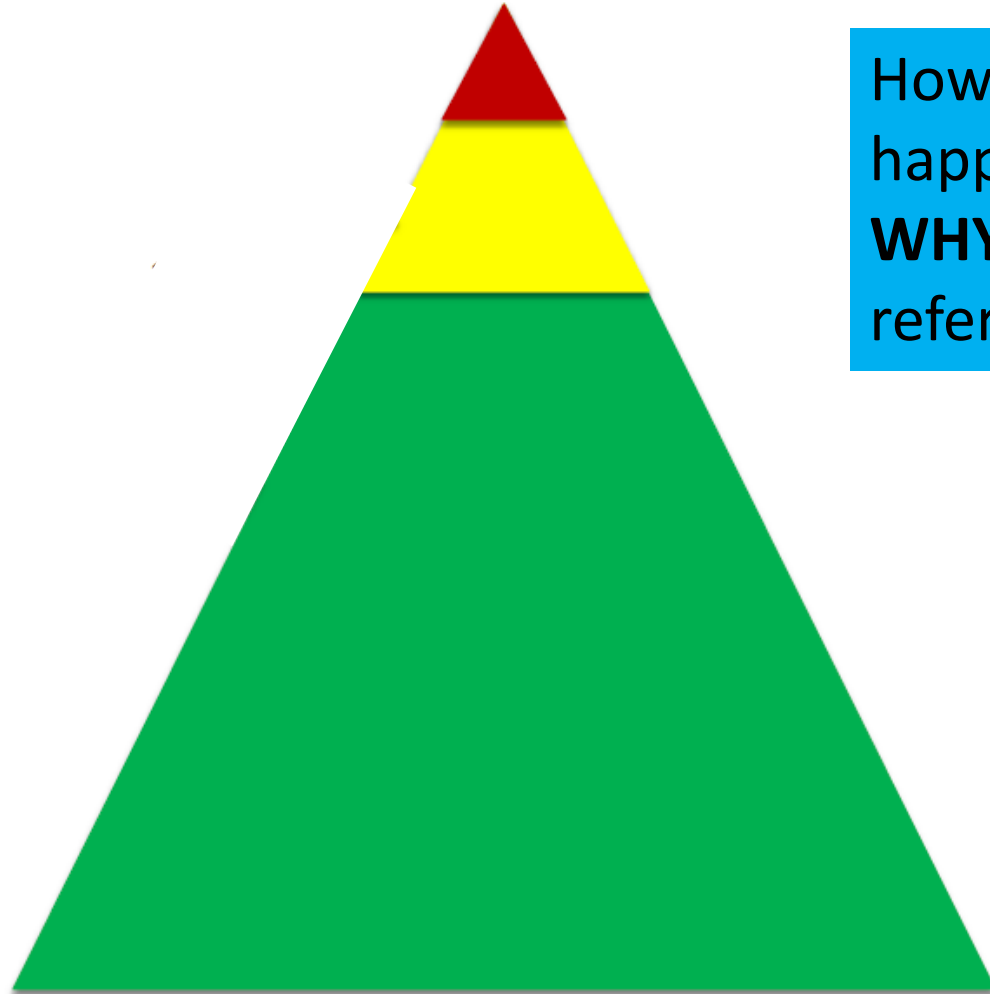


Question...



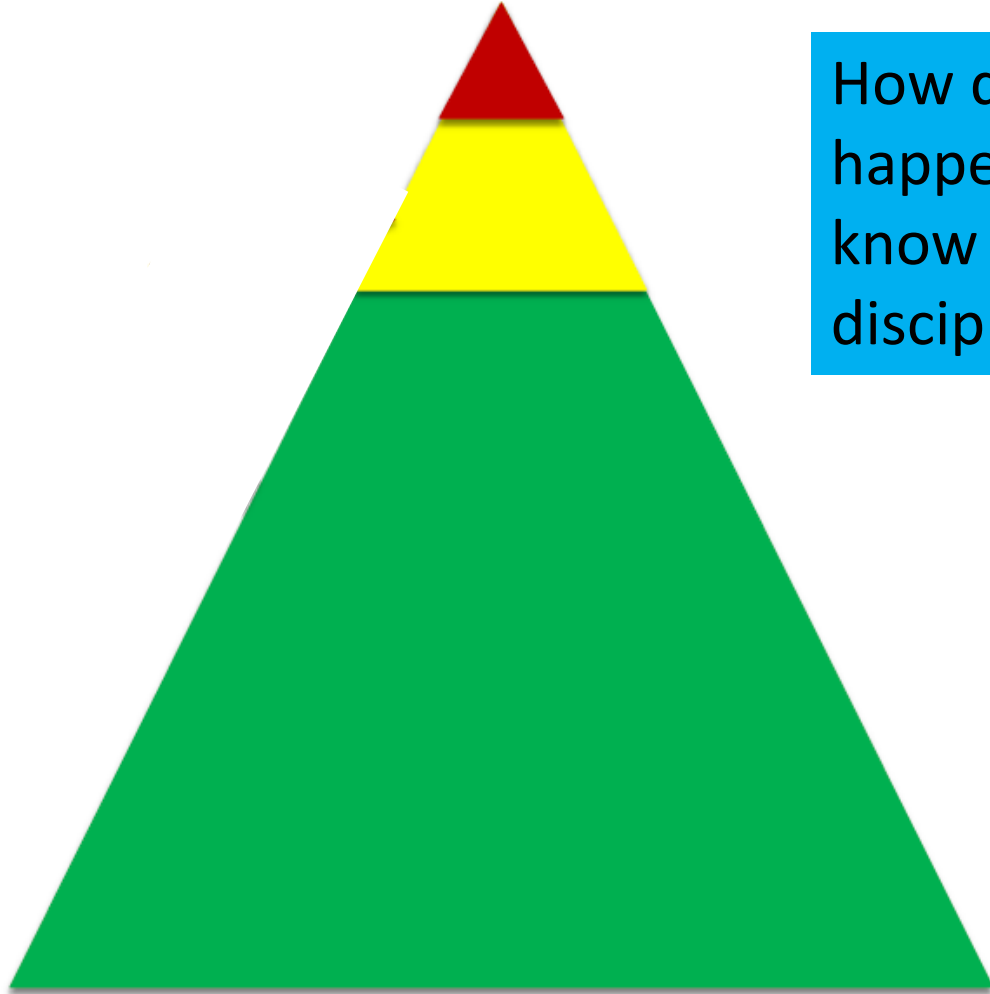
How do you currently see what's happening school-wide each day to know **WHICH** students are receiving discipline referrals?

Question...



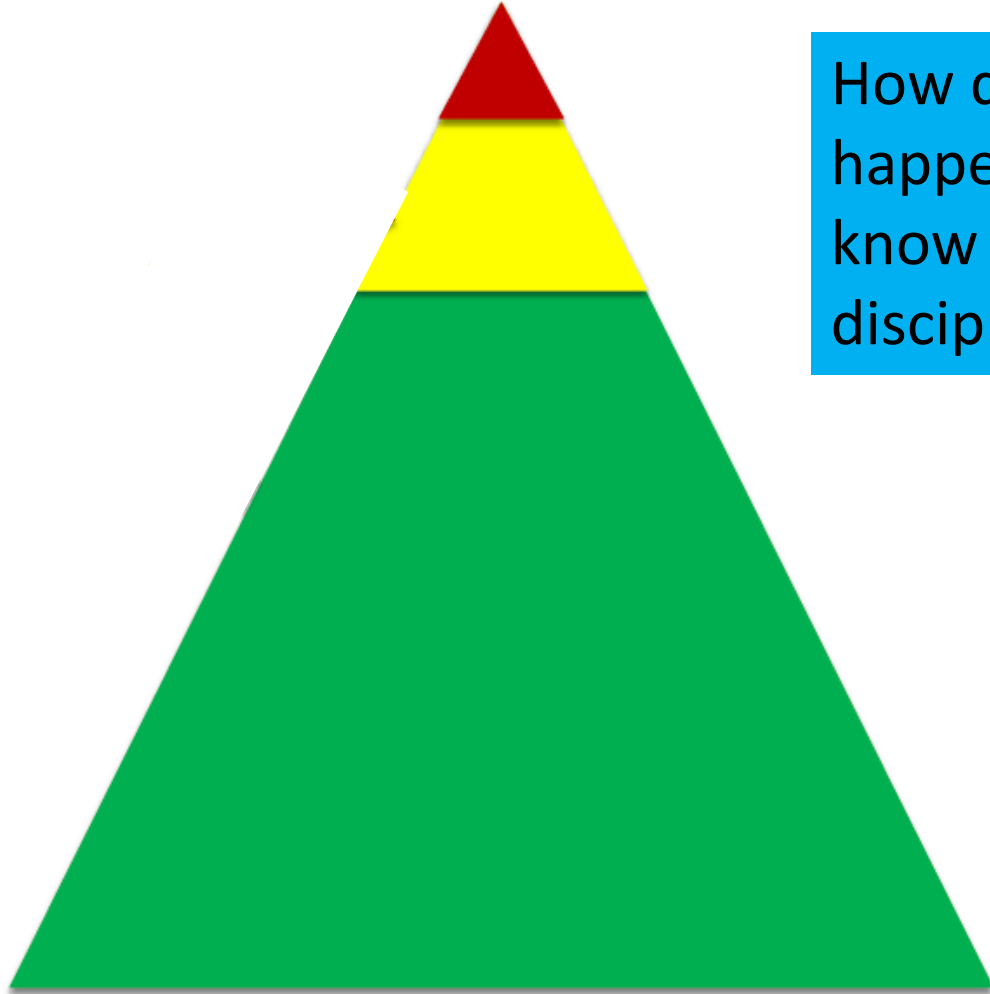
How do you currently see what's happening school-wide each day to know **WHY** students are receiving discipline referrals?

Question...



How do you currently see what's happening school-wide each day to know **WHERE** students are receiving discipline referrals?

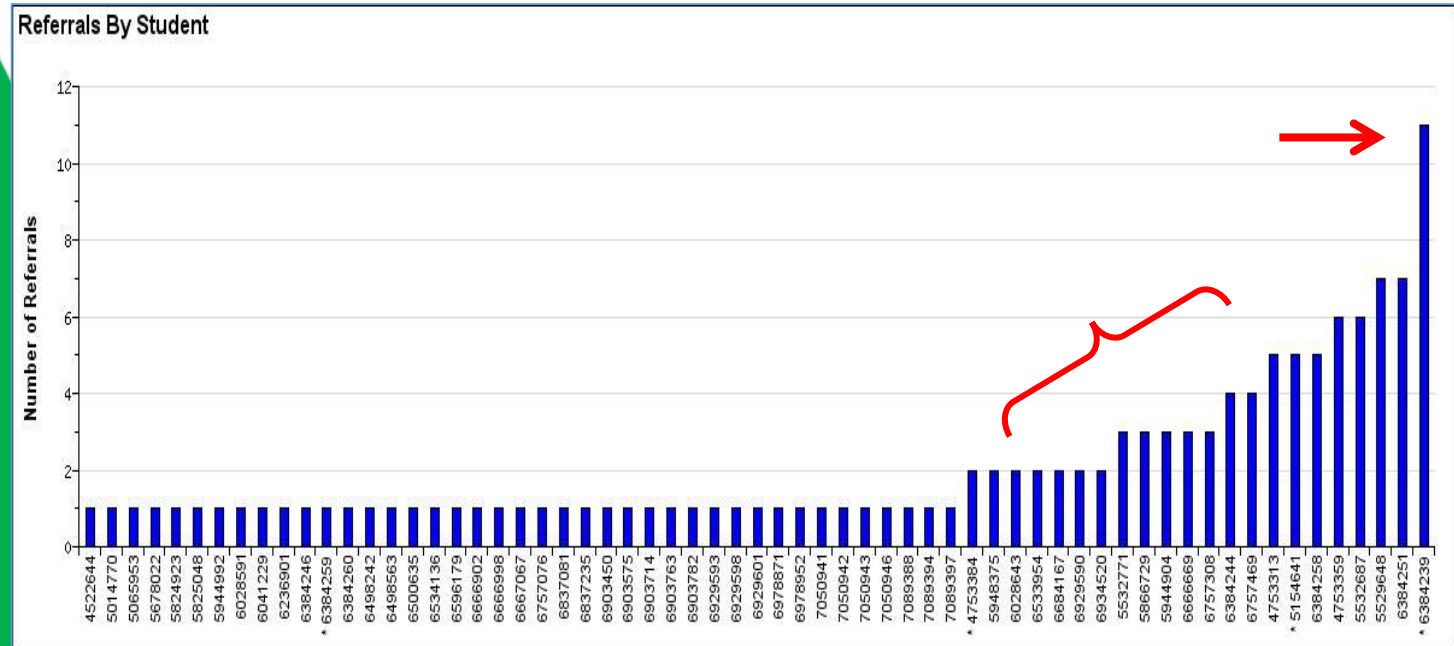
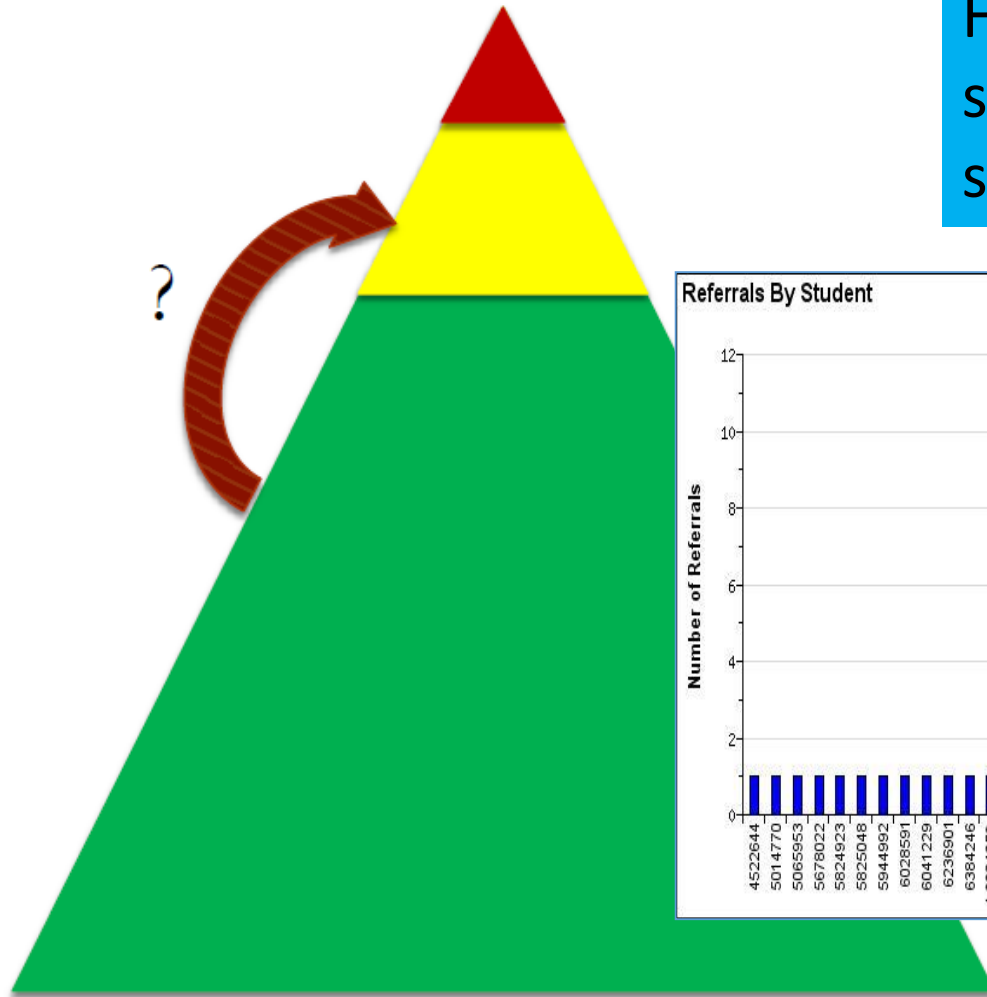
Question...



How do you currently see what's happening school-wide each day to know **WHEN** students are receiving discipline referrals?

Question...

How do you currently know when a student is in need of more behavior support?



Comments about SWIS from Laura Hulett

Brookland Middle School PBIS Coach



The most practical, precise way we've found to "measure" behavior in our building is tracking discipline referrals. Entering information from referrals into SWIS allows us to analyze the data in many useful ways.

How much time is lost because of referrals?

Enter info below

One Arkansas Elementary School
K-2
2014-2015

Number of referrals for last year

204

Number of referrals for this year

Average # of minutes student is
out of class due to referral

30

Average # of minutes
administrator needs to process
referral

20

Time LOST

| | Student | Administrator |
|-------------|-------------|---------------|
| Minutes | 6120 | 4080 |
| Hours | 102 | 68 |
| Days | 15 | 10 |

TIME REGAINED by reducing referrals by half

Enter info below

One Arkansas Elementary School
K-2
2014-2015

Any School

Number of referrals for last year

204

Number of referrals for this year

102

Average # of minutes student is
out of class due to referral

30

Average # of minutes
administrator needs to process
referral

20

Time Regained

| | Student | Administrator |
|---------|---------|---------------|
| Minutes | 3060 | 2040 |
| Hours | 51 | 34 |
| Days | 7.5 | 5 |

How much time is lost because of referrals?

Enter info below

One Arkansas Middle School
Grades 5-7
2013-2014

Number of referrals for last year

1417

Number of referrals for this year

Average # of minutes student is
out of class due to referral

30

Average # of minutes
administrator needs to process
referral

20

Time LOST

| | Student | Administrator |
|-------------|--------------|---------------|
| Minutes | 42510 | 28340 |
| Hours | 708 | 472 |
| Days | 101 | 67 |

TIME REGAINED by reducing referrals by half

Enter info below

One Arkansas Middle School
Grades 5-7
2013-2014

Any School

Number of referrals for last year

1417

Number of referrals for this year

708

Average # of minutes student is
out of class due to referral

30

Average # of minutes
administrator needs to process
referral

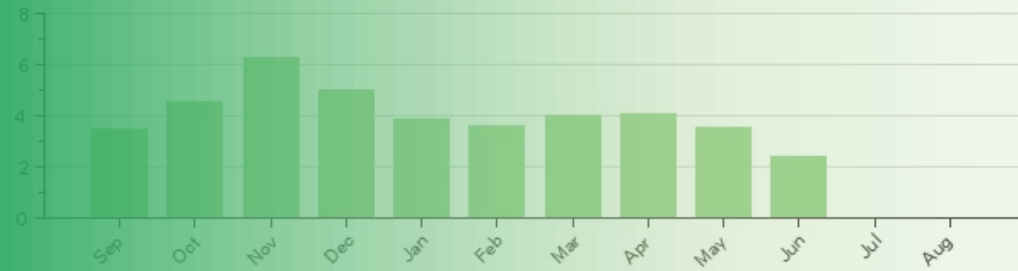
20

Time Regained

| | Student | Administrator |
|---------|---------|---------------|
| Minutes | 21255 | 14160 |
| Hours | 354 | 236 |
| Days | 50 | 34 |

Sneak Peak at SWIS

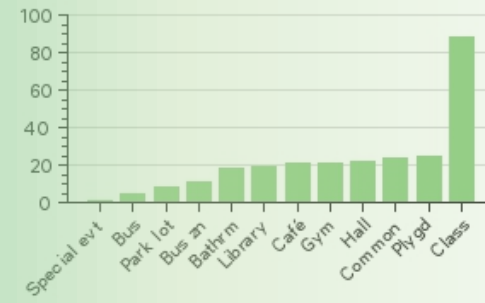
Average Referrals Per Day Per Month



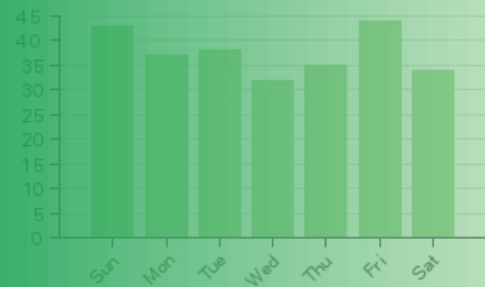
Referrals By Time



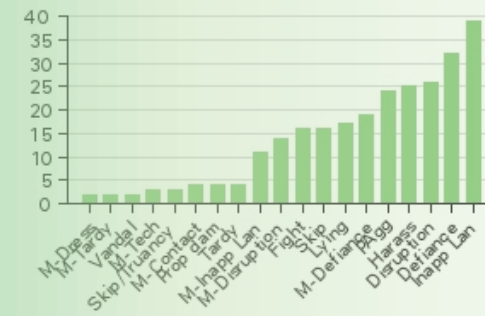
Referrals By Location



Referrals By Day Of Week



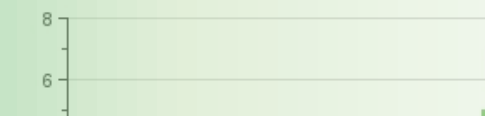
Referrals By Problem Behavior



Referrals By Grade



Referrals By Student




Welcome to SWIS 5, Demo User

Latest Referrals

| When | Where | What |
|------------------|--------|--------------|
| 12/8/13 11:45 AM | Hall | PAgg |
| 12/6/13 12:30 PM | Plygd | Inapp Lan |
| 12/6/13 10:00 AM | Gym | M-Disruption |
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| 12/6/13 8:30 AM | Bus zn | Disruption |
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| 12/4/13 1:00 PM | Class | Inapp Lan |
| 12/4/13 12:15 PM | Plygd | Defiance |

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What is SWIS?



The School-Wide Information System (SWIS) is a **web-based decision system** used to improve behavior support in schools and other educational facilities by providing school personnel with accurate, timely, and practical information for making decisions about school environments.

Big Idea

Make decisions based on data.

Big Idea

It's more than just record keeping, it's about decision making.

Why was SWIS developed?

Overall Goal

Make schools more effective learning environments.

Strategy

Repeatedly giving people the right information, at the right time, in the right format is the **single most effective way to improve decision making and valued outcomes.**

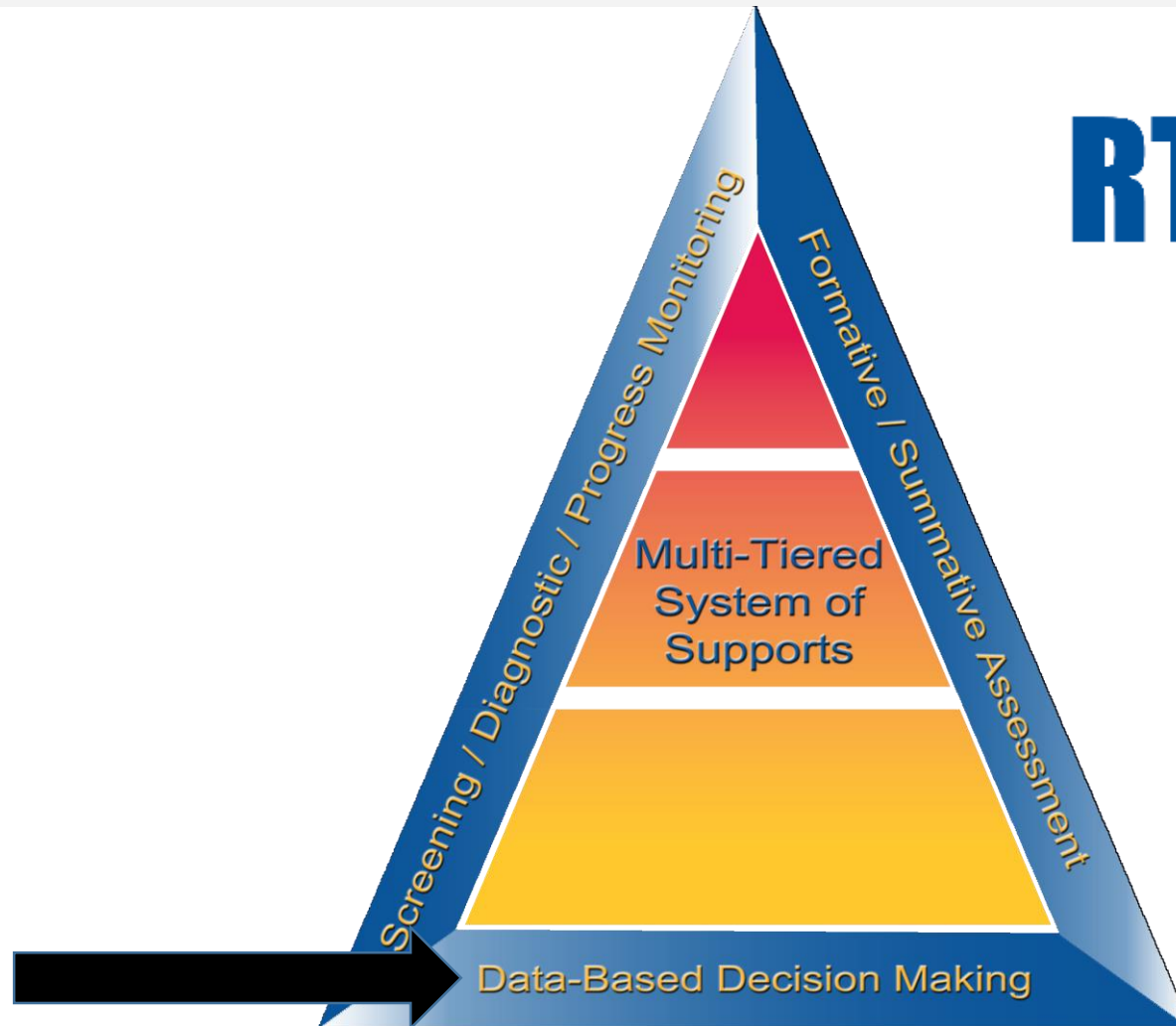


Data-Based Decision Making

The value of data emerges only when analysis provides insight that direct decisions for students.

—Stephen H. White,
Beyond the Numbers, 2005

Data-Based Decision Making




RTI  **arkansas**

Data-Based Decision Making



Decisions are more likely to be ***effective*** and ***efficient*** when they are based on data.



The quality of decision making depends most on the first step—defining the problem to be solved.

Big Idea

Define problems with precision and clarity.

Data-Based Decision Making

Data help us ask the right questions. They do not provide the answers.

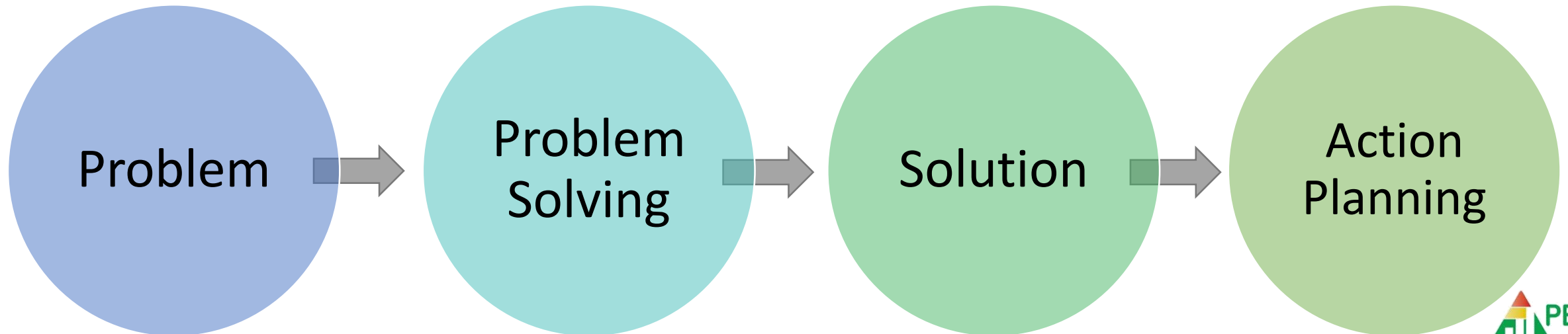
We use data to:

Identify & refine problems

Define the questions that lead to solutions

Data help place the “problem” in the ***context*** rather than on the students.

Improving Decision Making



Asking the Right Questions



What are the data we need for a decision?



Precise problem statements include information about the following:



What is the problem behavior?



How often is the problem happening?



Where is the problem happening?



Who is engaged in the behavior?



When is the problem most likely to occur?



Why is the problem sustaining?

Comments about SWIS from Laura Hulett

Brookland Middle School PBIS Coach



Reports from SWIS allow us to easily determine the "who, what, where, when" and sometimes the "why" of problem behavior.

Primary vs. Precision Statements

| Primary Statements | Precision Statement |
|---|--|
| Too many referrals | There are more ODRs for aggression on the playground than last year. These are most likely to occur during first recess, with a large number of students, and the aggression is related to getting access to the new playground equipment. |
| September has more suspensions than last year | |
| Gang behavior is increasing | |
| The cafeteria is out of control | |
| Student disrespect is out of control | |

Example Precision Statement

There are **more ODRs for aggression** on the **playground** than last year. These are most likely to occur during **first recess**, with a **large number of students**, and the aggression is related to **getting access to the new playground equipment**.

What?

More ODRs for aggression

When?

First recess

Where?

On the playground

Why?

To get new playground equipment

Who?

A large number of students

Identify a Measureable Goal

Goals allow you to analyze, monitor, and adjust professional practice.

Reduce hallway ODRs by 50% per month (currently 24 per month average).

Specific?

Relevant?

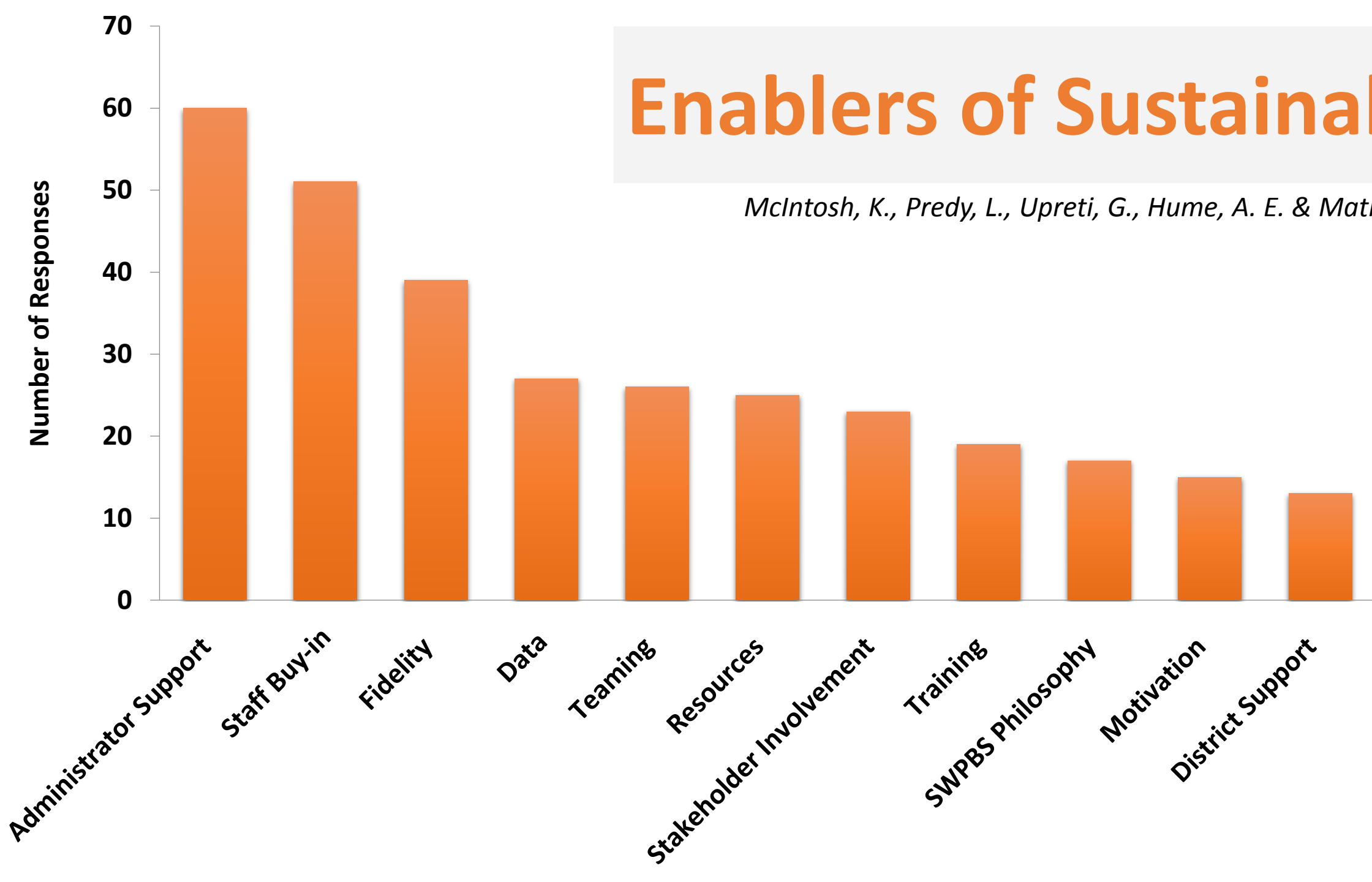
Measurable?

Timely?

Achievable?

Enablers of Sustainability

McIntosh, K., Predy, L., Upreti, G., Hume, A. E. & Mathews, S. (2014).



What is most related to high sustainability?



The *frequency* that data are presented to all schools staff.

McIntosh, K., Kim, J. R., Pinkelman, S., Rasplica, C., Berg, T. & Strickland-Cohen, M. K. (under review).



What did *your* staff say about behavior data?

| School Year | | | Number of Responses | Date Completed | | |
|----------------|---------|-----|---|----------------------|--------|-----|
| 2015-2016 | | | | | | |
| Current Status | | | Feature | Improvement Priority | | |
| In Place | Partial | Not | System: SCHOOL-WIDE | High | Medium | Low |
| | | | 11. Data on problem behavior patterns are collected and summarized within an on-going system. | | | |
| | | | 14. Booster training activities for students are developed, modified, & conducted based on school data . | | | |
| | | | | | | |
| | | | System: NON-CLASSROOM | | | |
| | | | 8. Status of student behavior and management practices are evaluated quarterly from data . | | | |
| | | | | | | |

Self Assessment Survey – Feb/Mar 2016

How can LRSD get better data?

One way is to use SWIS

Here's what LRSD will need to do 

❑ Finalize T-Chart for Behavior

- staff managed vs office managed behaviors

| Teacher Managed Behaviors | Office Managed Behaviors |
|---|--|
| <p>Minors</p> <ul style="list-style-type: none">• Tardy• Inappropriate Language• Chewing Gum, Food/Drinks• Not Having Materials, Supplies• Missing Homework• Tattling• Teasing/Bullying• Lying/Cheating• Dress Code Violation• Disruption (not chronic)• Defiance/Disrespect/Non-Compliance | <p>Majors</p> <ul style="list-style-type: none">• Chronic/Severe Bullying• Stealing• Vandalism• Electronics Violations• Illegal Substance• Chronic Non-Compliance• Possession of Weapons• Profanity directed at a person• Repeated Minor Disruptions*• Fighting/Assault• Threat• Chronic Wandering/Class-Skipping• Gang Related Behaviors• Sexual Harassment• False AED/Fire Alarm/Bomb Threat <p>* 3 Minors = 1 Major</p> |

Next, what LRSD will need to do:

- ✓ Finalize T-Chart for Behavior
 - staff managed vs office managed behaviors
- Complete Readiness Checklist

SWIS Readiness Checklist



SWIS Readiness Checklist School-wide Information System

School/Facility:

Certified SWIS Facilitator: Anne Merten

Date: |

| SWIS Requirements | | Status | | | Next Check |
|---|--------------------------------------|--------------|---------|----------|------------|
| | | Not in place | Partial | In Place | |
| 1. Building administrator supports the implementation and use of SWIS. | | | | | |
| 2. A school/facility-wide behavior support team exists and will review SWIS referral data at least monthly. | | | | | |
| 3. The school/facility has an incident referral form and definitions for behaviors resulting in administrative-managed (major) vs. staff-managed (minor) incidents in place that is compatible with SWIS referral data entry. | | | | | |
| 4. Within three months of SWIS licensing, the school/facility is committed to have in place a clearly documented, predictable system for managing disruptive behavior (e.g., School-wide PBIS). | | | | | |
| 5. Data entry time and staffing are scheduled to ensure that incident referrals are current to within a week at all times. Data entry staff have access to necessary information (e.g., student records). | | | | | |
| 6. A small number of people within the school/facility are identified to gain SWIS access and are scheduled to attend a 3-hour Swift at SWIS Training conducted by a certified SWIS Facilitator. | Location: Internet Access: | | | | |
| 7. The school/facility agrees to maintain technology (i.e., internet browsers, district permissions) compatible with SWIS. | | | | | |
| 8. The school/facility agrees to both initial and ongoing coaching on the use of SWIS for school/facility-wide decision making. | Administrator/ Coordinator Interview | | | | |
| 9. The school/facility agrees to maintain SWIS compatibility and maintain communication with a certified SWIS Facilitator who agrees to provide ongoing support to the school/facility on the use of SWIS. | Administrator/ Coordinator Interview | | | | |

Big ideas behind checklist:
Are you ready?
Will you commit to using the data?

Items that are Not in Place or Partially in Place can be organized into an action plan.

Next, what LRSD will need to do:

- ✓ Finalize T-Chart for Behavior
 - ✓ staff managed vs office managed behaviors
- ✓ Complete Readiness Checklist
- ☐ Develop Compatible Office Discipline Referral Form
 - ☐ Paper
 - ☐ Electronic (Google Doc)

Office Discipline Referral Form

Office Referral Form Example

| | | |
|--|---|---|
| Name: _____ Date: _____ Time: _____ Teacher: _____ Grade: K 1 2 3 4 5 Referring Staff: _____ | | Location <input type="checkbox"/> Classroom <input type="checkbox"/> Hallway <input type="checkbox"/> Playground <input type="checkbox"/> Cafeteria <input type="checkbox"/> Bathroom <input type="checkbox"/> Library <input type="checkbox"/> Other _____ |
| Minor Problem Behavior <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespect <input type="checkbox"/> Physical Contact <input type="checkbox"/> Tardy <input type="checkbox"/> Inappropriate Language <input type="checkbox"/> Property <u>Misues</u> <input type="checkbox"/> Dress Code <input type="checkbox"/> Electronic Violation <input type="checkbox"/> Other _____ | Major Problem Behavior <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespect <input type="checkbox"/> Abusive Language <input type="checkbox"/> Harassment <input type="checkbox"/> Fighting <input type="checkbox"/> Electronic Violation <input type="checkbox"/> Property Damage <input type="checkbox"/> Lying/ Cheating <input type="checkbox"/> Dress Code <input type="checkbox"/> Inappropriate Display of Affection <input type="checkbox"/> Other _____ | Possible Motivation Get: <input type="checkbox"/> Peer Attention <input type="checkbox"/> Adult Attention <input type="checkbox"/> Item/Activity Avoid <input type="checkbox"/> Peer Attention <input type="checkbox"/> Adult Attention <input type="checkbox"/> Item/Activity |
| Action Taken <input type="checkbox"/> _____ | | |

Office Discipline Referral Form Examples

website

cce.astate.edu/pbis/



Resources

HOME

PRESENTATIONS/TRAININGS

SERVICES

RESOURCES

WHAT'S NEW

CALENDAR

CONTACT US



A PBIS Resource for Arkansas

Calendar

Examples

[Responding to Problem Behaviors](#)

[Problem Solving Action Plan](#)

[Problem Solving Action Plan Worksheet](#)

[Office Discipline Referral Form Examples](#)

[Referral Category Definitions 2013-2014](#)

[Problem Behavior Flowchart Template](#)

EXAMPLE:

Google Doc Office Discipline Referral Template

Copy of School Discipline Referral - Template [School Discipline Referral] ☆

File Edit View Insert Responses (0) Tools Add-ons Help

↶ ↷ Edit questions Change theme View responses View live form

Try the new Google Forms

▼ Form Settings

- ☐ Show progress bar at the bottom of form pages
- ☐ Only allow one response per person (requires login) ?
- ☐ Shuffle question order ?

Page 1 of 1

School Discipline Referral

Form Description

STUDENT:*

TEACHER:*


INFRACTION DATE:*

INFRACTION TIME:*

Next, what LRSD will need to do:

- ✓ Finalize T-Chart for Behavior
 - ✓ staff managed vs office managed behaviors
- ✓ Complete Readiness Checklist
- ✓ Develop Compatible Office Discipline Referral Form
 - ☐ Paper
 - ☐ Electronic (Google Doc)
- ☐ SWIS Suite License Agreement

SWIS License Agreement:



License Agreement & School Information Form

For Internal Use Only
EDOrgID

NCES School ID

School Profile

Country State/Province District

School Name

Address

City State/Province Zip/Postal Code

Mailing Address

City State/Province Zip/Postal Code

Phone Fax Website

Grade Levels From: To: Additional School Information, if applicable

Administrator Name Email* Password**

*Your PBISApps login will be your email address **This is a temporary password. An individual password will be created the first time you login.

Billing Profile

Payer Business Name Contact Person

Next, what LRSD will need to do:

- ✓ Finalize T-Chart for Behavior
 - ✓ staff managed vs office managed behaviors
- ✓ Complete Readiness Checklist
- ✓ Develop Compatible Office Discipline Referral Form
 - ☐ Paper
 - ☐ Electronic (Google Doc)
- ✓ SWIS Suite License Agreement
 - ☐ Select 5-*ish* staff members to have SWIS Access

Comments about SWIS from Laura Hulett

Brookland Middle School PBIS Coach



In our district, one member of the PBIS Team in each building enters discipline referral information into SWIS. This year it happens to be a school counselor in each building, but it can be any member of your team.

SWIS is extremely user-friendly, and it takes less than a minute to enter a referral into the system.

Data Integrity and Confidentiality

| Role | Description |
|--------------|--|
| SWIS Admin | Full access to enter including enrollment and days per month and review data |
| Data Entry | Ability to enter data and review all reports within SWIS except the Referrals by Staff report. |
| Data Analyst | Ability to generate reports within SWIS, except the Referrals by Staff report. Data Analysts may also generate the data integrity report and data downloads. |
| Reporter | Ability to generate reports within SWIS, except the Referrals by Staff report. |

SWIS Users: Suggestions

| Role | Description |
|--------------|---|
| SWIS Admin | Principal, Assistant Principal, Counselor |
| Data Entry | Secretary, Counselor |
| Data Analyst | PBIS Coach |
| Reporter | PBIS Team Member |

Comments about SWIS from Laura Hulett

Brookland Middle School PBIS Coach



Its well-worth the time spent entering information to have the data that is essential for decision-making and evaluation. I can't image implementing PBIS without the use of SWIS. It would be like having only peanut butter and no jelly!

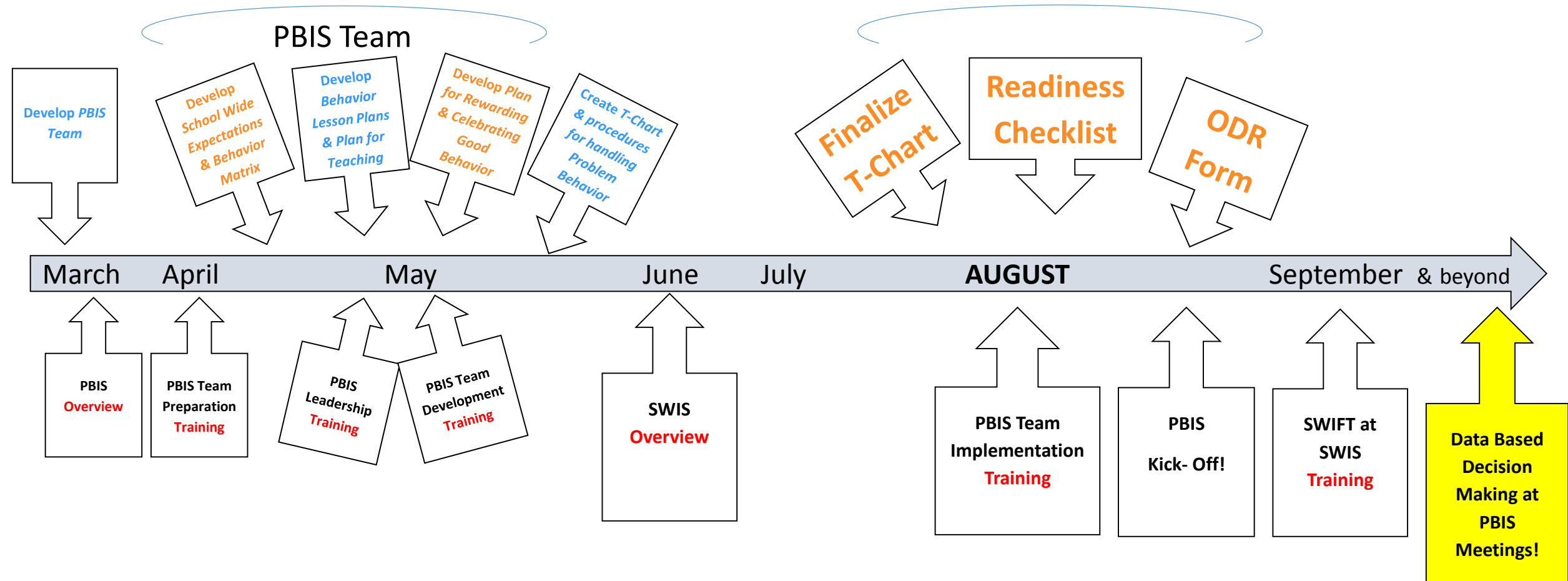
Finally, what LRSD will need to do:

- ✓ Complete T-Chart for Behavior staff managed vs office managed behaviors
- ✓ Complete Readiness Checklist
- ✓ Develop Compatible Office Discipline Referral Form
 - ☐ Paper
 - ☐ Electronic (Google Doc)
- ✓ SWIS Suite License Agreement
- ✓ Select 5-7 staff members to have SWIS Access
 - ☐ staff members with SWIS access attend 3 hour SWIFT at SWIS training

WHEN can LRSD get SWIS?

- Paperwork – by mid-August
 - T-Chart
 - Readiness Checklist
 - Office Discipline Referral Form
 - SWIS Agreement
- Training – September
- First Data Examination – October PBIS Team Meeting

WHEN can LRSD get SWIS?



Let's practice! PBIS Applications



www.pbisapps.org

← → ↻ <https://www.pbisapps.org/Pages/Default.aspx> PBIS Application

 **PBISApps**

[App Demos](#) | [Find a Facilitator or Coordinator](#) | [Pay Invoice](#)

[Applications](#) ▾ [Resources](#) ▾ [Support](#) ▾ [About Us](#) ▾

 App Demos

School Climate Survey

New Survey Suite Now Available in PBIS Assessment

[Learn More »](#)

 **SWIS Suite**

Upcoming Trainings
[SWIS Facilitator Certification](#)
Grand Rapids, MI
August 16 - August 19

PBISApps Login How-To



www.pbisapps.org

The screenshot shows the PBIS Apps website interface. At the top, the URL <https://www.pbisapps.org/applications/Pages/Application-Demos.aspx> is visible in the browser's address bar. The page features the PBIS Apps logo on the left and a navigation menu on the right with links for [App Demos](#), [Find a Facilitator or Coordinator](#), and [Pay Invoice](#). A search bar is also present. Below the navigation, the main heading is "Application Demos". Under this heading, there are links for [SWIS Suite](#), [SWIS Suite Global Edition](#), [PBIS Assessment](#), [PBIS Evaluation](#), and [Data Integration](#). A sub-link [Getting Started With...](#) is also visible. The main content area is titled "Overview" and includes the text: "Would you like a chance to try out our applications? Click on any of the buttons below to launch our application demo." Below this text, there are two columns. The left column, titled "Application Demos", contains three red buttons: "SWIS, CICO-SWIS, & ISIS-SWIS Demo »", "PBIS Assessment Demo »", and "PBIS Evaluation Video Demo »". A yellow arrow with the word "SWIS" inside it points to the first button. The right column, titled "Facilitator Training Account", contains the text: "Use the Appbar at the top of the screen to login to your facilitator account using the facilitator account username and your password."

Swift at SWIS Demonstration and Activities

Demonstration: Report Generation and Drill Down

- ☐ SWIS Dashboard
- ☐ Core SWIS Reports
 - Average Referrals
 - Location
 - Problem Behavior
 - Time
 - Student
 - Day of Week
 - Grade
- ☐ Additional Reports
- ☐ Student Dashboard
- ☐ Drill Down



Resources and Support

User Guides & Materials



The screenshot displays the PBISApps website's 'User Guides & Materials' section. The header includes the PBISApps logo, navigation links for 'App Demos', 'Find a Facilitator or Coordinator', and 'Pay Invoice', along with a search bar. The main navigation menu features 'Applications', 'Resources', 'Support', and 'About Us'. The 'User Guides & Materials' section is highlighted, with sub-links for 'Overview', 'Video Tutorials', 'User Guides & Materials', and 'Training & Webinars'. The 'Overview' section provides an introduction to the resources and a link to 'Printed Materials'. Below this, there are two columns: 'Featured Materials' and 'Latest Materials'. The 'Featured Materials' column lists three items: 'PBISApps Update for Facilitators - Chicago For...', 'SWIS Suite License Agreement.zip', and 'SWIS Data Summary 2012-13.pdf'. The 'Latest Materials' column lists three items: 'ISIS-SWIS Module 1 Competency Activities.rtf', 'School Information Form.rtf', and 'Self-Assessment Survey.rtf'. At the bottom, there are four columns, each representing a different application: 'SWIS Materials', 'CICO-SWIS Materials', 'ISIS-SWIS Materials', and 'PBIS Assessment Materials'. Each column contains a book icon, the application name, a 'User's Manual (PDF)' button, and a 'View All Materials' button.

PBISApps

App Demos | Find a Facilitator or Coordinator | Pay Invoice

Search this site... Go

Applications Resources Support About Us

User Guides & Materials

Overview Video Tutorials User Guides & Materials Training & Webinars

Overview

Resources in this section are catalogued by application. User manuals are available by clicking the red User Manual button below the associated application. Additional documentation and materials can be found by clicking 'View All Materials.' All presentation materials from recent conference or training events can be found within the Presentation section. If you have trouble finding any materials, you can always use the search field at the top of this website to look for any manual or material.

Printed Materials

If you need printed manuals for your next training please take a look at our [support article with instructions](#) on obtaining those materials.

Featured Materials

| | |
|---|-----------|
| PBISApps Update for Facilitators - Chicago For... | 10/9/2013 |
| SWIS Suite License Agreement.zip | 9/5/2013 |
| SWIS Data Summary 2012-13.pdf | 8/30/2013 |

Latest Materials


| | |
|--|------------|
| ISIS-SWIS Module 1 Competency Activities.rtf | 2/17/2014 |
| School Information Form.rtf | 1/2/2014 |
| Self-Assessment Survey.rtf | 12/20/2013 |



SWIS Materials

User's Manual (PDF)


View All Materials



CICO-SWIS Materials

User's Manual (PDF)


View All Materials



ISIS-SWIS Materials

User's Manual (PDF)

View All Materials



PBIS Assessment Materials

User's Manual (PDF)

View All Materials

Resources and Support

Video Tutorials

The screenshot displays the PBISApps website interface. At the top, the PBISApps logo is on the left, and navigation links for 'App Demos', 'Find a Facilitator or Coordinator', and 'Pay Invoice' are on the right. A search bar is also present. Below the logo, there are dropdown menus for 'Applications', 'Resources', 'Support', and 'About Us'. The main heading is 'Video Tutorials', with sub-links for 'Overview', 'Video Tutorials', 'User Guides & Materials', and 'Training & Webinars'. The 'Featured Videos' section includes five video thumbnails: 'New Features in SWIS 5.1', 'Application Website Login', 'SWIS 5 Preview: #4 Data Drill Down', 'SWIS 5 Preview: #2 Reports', and 'SWIS 5 Preview: #1 Overview'. The 'Recently Added' section includes five video thumbnails: 'SAMI Overview', 'New Features in SWIS 5.1', 'Application Website Login', 'Reports Available in SWIS How-To', and 'Generate and Print Reports How-To'. At the bottom, there are four categories of videos: 'SWIS Videos', 'CICO-SWIS Videos', 'ISIS-SWIS Videos', and 'PBIS Assessment Videos', each with a 'View All Videos' button.

PBISApps

App Demos | Find a Facilitator or Coordinator | Pay Invoice

Search this site... Go

Applications Resources Support About Us

Video Tutorials

Overview Video Tutorials User Guides & Materials Training & Webinars

Featured Videos

- A PBISApps How-To: New Features in SWIS 5.1 (SWIS 5.1 Features)
- A PBISApps How-To: Application Website Login
- A PBISApps How-To: SWIS 5 Preview: #4 Data Drill Down (SWIS 5 Preview: #4 Data Drill Down)
- A PBISApps How-To: SWIS 5 Preview: #2 Reports (SWIS 5 Preview: #2 Reports)
- A PBISApps How-To: SWIS 5 Preview: #1 Overview (SWIS 5 Preview: #1 Overview)

Recently Added

- A PBISApps How-To: SAMI Overview (SAMI Overview)
- A PBISApps How-To: New Features in SWIS 5.1 (SWIS 5.1 Features)
- A PBISApps How-To: Application Website Login
- A PBISApps How-To: Reports Available in SWIS (Reports Available in SWIS How-To)
- A PBISApps How-To: Generate and Print Reports (Generate and Print Reports How-To)

SWIS Videos

View All Videos

CICO-SWIS Videos

View All Videos

ISIS-SWIS Videos

View All Videos

PBIS Assessment Videos

View All Videos

Resources and Support

Support



The screenshot shows the PBISApps website's support section. At the top, there's a navigation bar with links for App Demos, Find a Facilitator or Coordinator, Pay Invoice, and a search bar. Below this, the 'Support' section is highlighted in the main navigation. The page features a search bar with the placeholder text 'Have a Question? Ask or enter a search term here.' and a green 'SEARCH' button. The main content area is divided into four columns under the heading 'Browse by Topic'. The first column is 'General' with 6 articles, including links for password resets, user account management, error messages, finding facilitators, and ordering manuals. The second column is 'SWIS (School-Wide Information System)' with 27 articles, covering user identification, login issues, adding users, multi-roles, and problem definition. The third column is 'CICO-SWIS (Check In, Check Out)' with 17 articles, discussing CICO-SWIS basics, point cards, compatibility, and appropriate people. The fourth column is 'ISIS-SWIS (Individual Student Information System)' with 3 articles, addressing document uploads, ISIS-SWIS basics, and facilitator certification. On the right side, there's a 'Contact Us' section with availability hours (8 AM-5 PM PT, Monday-Friday), buttons for 'Post a Public Question', 'Email Us', and 'Chat Unavailable', and contact information for phone, fax, and mailing address.

PBISApps

App Demos | Find a Facilitator or Coordinator | Pay Invoice | Use Search Below

Applications ▾ Resources ▾ Support ▾ About Us ▾

Support

[Support Home](#) [Submit Payment](#)

Have a Question? Ask or enter a search term here. **SEARCH**

Browse by Topic

General

6 ARTICLES [VIEW ALL](#)

- [I forgot my username and/or password.](#)
- [How do I manage user accounts for SWIS a...](#)
- [As a facilitator, why do I get an error ...](#)
- [How do I find who is my SWIS facilitator...](#)
- [How do I order manuals?](#)

SWIS (School-Wide Information System)

27 ARTICLES [VIEW ALL](#)

- [What do I enter if a student's iden...](#)
- [I see a blank screen when I try to acces...](#)
- [How do I add users at my school?](#)
- [How are students who identify as Multi-R...](#)
- [How do I define the problem with precisi...](#)

CICO-SWIS (Check In, Check Out)

17 ARTICLES [VIEW ALL](#)

- [What is CICO-SWIS?](#)
- [How do I get CICO-SWIS?](#)
- [Can we define different point cards per ...](#)
- [How do I develop a point card compatible...](#)
- [Who are the most appropriate people to t...](#)

ISIS-SWIS (Individual Student Information System)

3 ARTICLES [VIEW ALL](#)

- [I'm having trouble uploading a docu...](#)
- [What is ISIS-SWIS?](#)
- [What certification does a facilitator ne...](#)

Contact Us

We're available 8 AM-5 PM PT, Monday-Friday

[Post a Public Question](#)

[Email Us](#)

[Chat Unavailable](#)

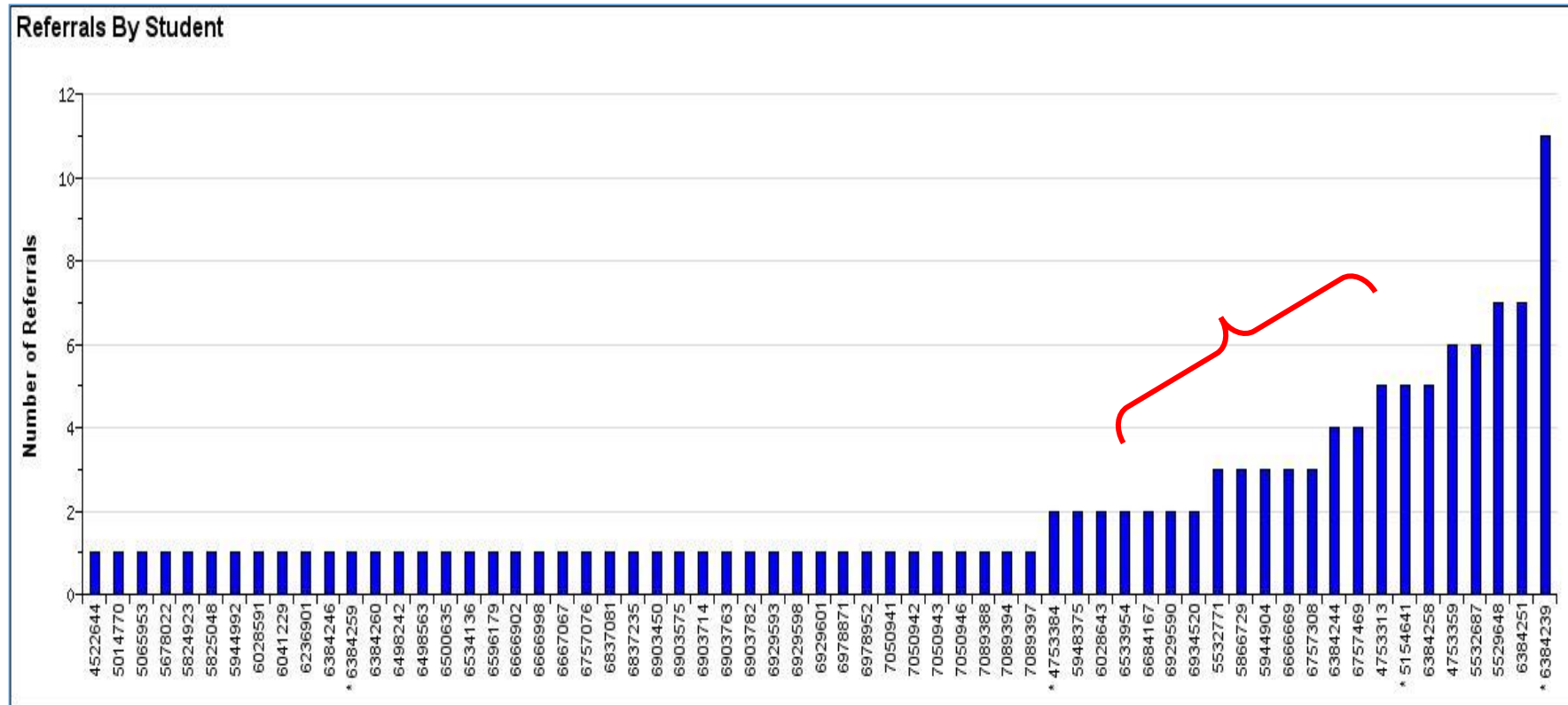
Phone & Fax

Phone: 855-455-8194
Fax: 541-346-2471

Mailing Address

1235 University of Oregon
Eugene, OR 97403-1235

What about individual students?



Comments about SWIS from Laura Hulett

Brookland Middle School PBIS Coach



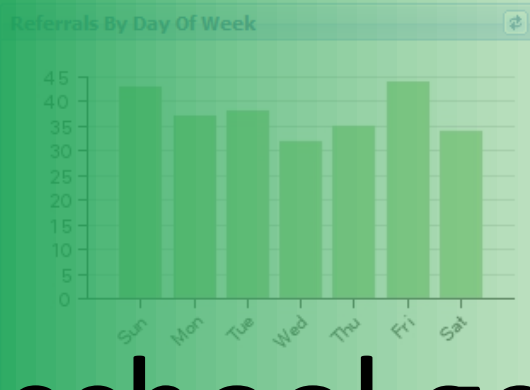
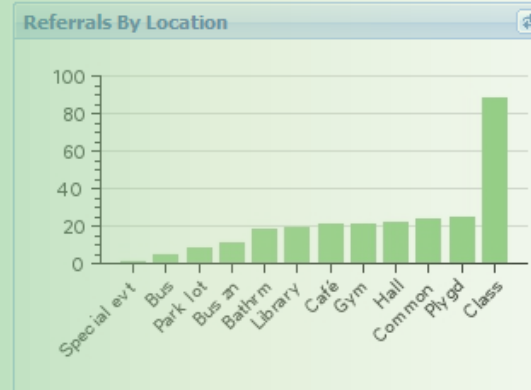
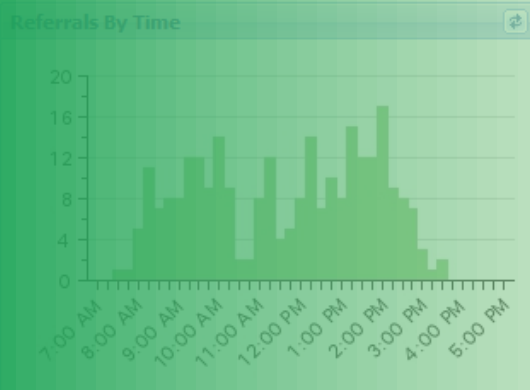
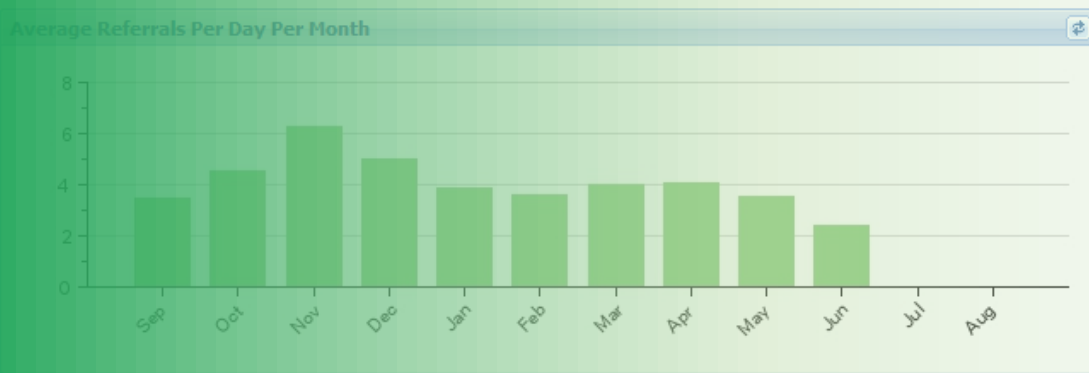
“Reports about individual students are very helpful to administrators and behavior intervention teams.”

Recap

Why use SWIS?

What is SWIS?

How does your school get SWIS?



Welcome to SWIS 5, Demo User

Latest Referrals

| When | Where | What |
|------------------|--------|--------------|
| 12/8/13 11:45 AM | Hall | PAgg |
| 12/6/13 12:30 PM | Plygd | Inapp Lan |
| 12/6/13 10:00 AM | Gym | M-Disruption |
| 12/6/13 10:00 AM | Gym | M-Disruption |
| 12/6/13 8:30 AM | Bus zn | Disruption |
| 12/4/13 2:15 PM | Hall | Harass |
| 12/4/13 1:15 PM | Hall | Fight |
| 12/4/13 1:00 PM | Class | Inapp Lan |
| 12/4/13 1:00 PM | Class | Inapp Lan |
| 12/4/13 12:15 PM | Plygd | Defiance |

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Questions

