**Critical Features Checklist: Plan for Teaching Behavior Expectation Lessons**

## When providing feedback on the school leadership team’s plan for teaching behavior expectation lessons, you should be able to identify all of the following critical features. Please use this checklist to provide specific feedback on the plan for teaching lessons.

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|  | **Critical Feature** |
|  | Lesson plans are developed for all settings in the school |
|  | A method(s) for teaching the lessons is established (i.e. direct instruction, PowerPoint presentations, role play, assemblies, videos) |
|  | A written schedule for teaching the expectations is established that includes the following:   * When will the lessons initially be taught? * Which staff will teach the lessons to ensure all students receive the instruction? * What day of the week? What time(s)? |
|  | A method and schedule for reviewing school-wide expectations with refresher or booster trainings is established (daily/weekly announcements, behavior quizzes, passports) |
|  | All materials needed for teaching lessons are created and distributed to staff |
|  | A review of the completed materials & teaching schedule with the whole staff is scheduled |
|  | For secondary schools, staff practice at teaching the lessons is scheduled |
|  | A plan to ensure behavior lessons are being taught is developed |

MiBLSi Critical Features Checklist for Plan for Teaching Behavior Expectation Lessons

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