**Student Kick-off**

(Courtesy of Illinois PBS Project)

OBJECTIVES

🢬 Discuss with students the goal of creating a positive school culture

(example)

“This year, we are going to work together to really build a positive culture here in our school. We want to make sure that students interact with each other with respect, and that adults interact with students with respect. So, we are going to teach you what is expected of you here at school AND we are going to tell you what you can expect from us. For instance, we are going to celebrate much more regularly when students meet our school-wide expectations and we are going to point out when they are not meeting our expectations and we will reteach them to you.”

* Explain how we will build our positive school culture
	+ 3-5 school-wide expectations/rules
	+ ALL adults and ALL students will be expecting to see behavior and interactions that that meet these expectations in ALL settings
	+ Specific behaviors & skills will be taught so that students will know how to meet these expectations wherever they go in the building
	+ We’ll start with teaching the Cool Tools/Procedures for non-classroom settings
	+ Next, we’ll teach how teach how the school-wide expectations look in each classroom
* Explain how we will acknowledge their expected behavior & celebrate the culture we are building together
	+ Acknowledgments to “let students know when they are doing well”
	+ Redemption procedures to “keep their excitement”
	+ Unexpected/intermittent rewards to “emphasize a behavior we need to work on in our culture”
	+ Celebrations across the school year to “celebrate the positive culture they are a part of building in our school”
* Explain how problem behavior will be corrected
	+ Classroom managed problem behaviors & teacher procedures for responding
	+ Major/Office managed problem behaviors & categories of office-based responses/consequences
	+ Illegal behaviors & possible responses/consequences

ACTION PLANNING

* Create posters for the building & the classrooms
* Produce & distribute acknowledgments
* Make rotation schedule for teaching Cool Tools/procedures in non-classroom settings
* Schedule time to teach classroom aligned expectations/rules
* Plan for kick-off celebration or whole school kick-off assembly

# Fall Training- Student Evaluation Form

(Courtesy of Illinois PBS Project)

**Please respond to each statement. Do not write your name on this form. Turn in your answers to your homeroom teacher today. Thank you!**

1. Please list the PBIS expectations:

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2. How well do you understand what is expected of students at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School?

Not Clear Very Clear

1 2 3 4

3. How important is it to teach the PBIS expectations?

Not Important Very Important

1 2 3 4

4. List two things you liked about today:

5. List two things you did not like at all: