**Social Skills Intervention Group Daily Progress Report**

Student Name Team Name: Day: / /

This student is participating in our social group. The targeted social skills are listed below. Using the provided criteria, rate the student’s use of the individual skills each day.

3: Consistent Use with 0-1 Reminders 2: 2-3 Reminders 1: Used Inconsistently or Needed >3 Reminders

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Targeted Social Skills | 1st hour | 2nd Hour | 3rd Hour | 4th Hour | 5th Hour | Total Points |
| Be Respectful | Getting Along with Others. | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA |  |
| Making Compromises. | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA |  |
| Say Calm When Receiving Feedback. | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA |  |
| Be Responsible | Following Directions | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA |  |
| Paying Attention to Work | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA |  |
| Be Safe | Keeps Hands and Feet To Self | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA |  |
| Be a Learner | Participates | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA |  |
| Completes Assignments to Best of Ability. | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA | 3 2 1 NA |  |
| Successes |  |  |  |  |  |  |  |

*Adapted from Sedalia Middle School 2016*