**Tier II Checklist**

**Status: score 0 if not in place, 1 if partially in place, 2 if fully in place**

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| Feature | Critical Items | Status |
|  Team  | 1. Tier II Team in place, with roles identified
2. Standard Agenda Format
3. Meeting Minutes taken and distributed
4. Current Tier II Action Plan
 | 1.2.3.4.  |
|  Identification of Students | 1. Data Decision Rules (using multiple sources of data)
2. Standardized Social/Behavioral Screening Instrument (optional)
3. Request for Assistance Form
4. Standard process for nominating students for Tier II known by and available to all staff, parents, students
 | 1.2.3.4. |
|  Interventions | 1. Multiple evidence-based interventions continuously available to students
2. Method for matching student need to intervention (motivation/function of behavior)
3. Interventions provide additional instruction/time for student skill development, additional structure and predictability, and/or increased opportunity for feedback.
 | 1.2.3. |
| Access to Tier I | 1. Interventions are linked to Tier I supports (expectations, teaching, acknowledgements, etc.)
2. Students receiving Tier II supports continue to receive Tier I supports
 | 1.2. |
| Training and Communication | 1. Team provides faculty-wide orientation for interventions, plus support for subs/volunteers
2. Written process for teaching/coaching all relevant staff in all aspects of intervention delivery
3. Documented process for giving/receiving feedback to/from staff
4. Data are shared with stakeholders to show overall outcomes of Tier II (NOT individual students)
 | 1.2.3.4. |
| Progress Monitoring | 1. Level of use is monitored (goal is 5-15% of students are receiving Tier II interventions)
2. Data are used to determine % of students having success with Tier II interventions
3. Data are used to determine individual student outcomes and make decisions
4. Tier II fidelity checks are done periodically
5. Annual evaluation is done on Tier II systems to determine efficiency and effectiveness
6. Annual evaluation and action plan are shared with staff and district leadership
 | 1.2.3.4.5.6. |