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| **Tiered Fidelity Inventory – Tier II – Score and Action Plan** |
| **Subscale** | **Item** | **Current Score** | **Action(s)** | **Person(s) Responsible** | **Timeline** |
| **Subscale: Teams** | **Item 2.1 Team Composition**A score of 2 = * Tier II team is composed of coordinator and individuals with all 4 areas of expertise,
* AND attendance of these members is at or above 80%
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| **Item 2.2 Team Operating Procedures**A score of 2 = * Tier II team meets at least monthly and uses regular meeting format/agenda, minutes, defined roles,
* AND has a current action plan
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| **Item 2.3 Screening**A score of 2 = * Written policy exists that

(a) uses multiple data sources for identifying students, and (b) ensures that families are notified when a student enters Tier II supports |  |  |  |  |
| **Item 2.4 Request for Assistance**A score of 2 = * Written request for assistance process is in place
* and team responds to request within 3 days
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| **Subscale: Interventions** | **Item 2.5 Options for Tier II Interventions**A score of 2 = * Multiple Tier II interventions with documented evidence of effectiveness matched to student need
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| **Item 2.6 Tier II Critical Features**A score of 2 = * All Tier II interventions include all 3 core Tier II features
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| **Item 2.7 Practices Matched to Student Need**A score of 2 = * Formal process in place to select practices that match student need and have contextual fit (e.g., developmentally and culturally appropriate)
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| **Item 2.8 Access to Tier I Supports**A score of 2 = * Tier II supports are explicitly linked to Tier I supports,
* and students receiving Tier II interventions have full access to all Tier I supports
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| **Item 2.9 Professional Development**A score of 2 = * Written process used to teach and coach all relevant staff in all aspects of intervention delivery, including request for assistance process, using progress report as an instructional prompt, delivering feedback, and monitoring student progress
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| **Subscale: Evaluation** | **Item 2.10 Level of Use**A score of 2 = * Team defines criteria and tracks proportion, with at least 5% of students receiving Tier II supports
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| **Item 2.11 Student Performance Data**A score of 2 = * Student data (% of students being successful) monitored and used at least monthly,
* with data decision rules established to alter (e.g., intensify or fade) support,
* and shared with stakeholders
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| **Item 2.12 Fidelity Data**A score of 2 = * Periodic, direct assessments of fidelity collected by Tier II team for all Tier II interventions
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| **Item 2.13 Annual Evaluation**A score of 2 = * Evaluation conducted at least annually,
* and outcomes shared with staff and district leadership,
* clear alterations in process proposed based on evaluation
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