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| Check when complete | Items to Complete Before PBIS Training |
|  | A school improvement plan exists and one of its top goals is improving school climate or behavior support systems. |
|  | A team is in place to lead the implementation of PBIS in the school and it includes administrative and broad staff representation. |
|  | A person with administrative authority is an active participant on the PBIS leadership team and is committed to attending all PBIS trainings with the team. |
|  | The school principal is committed to PBIS implementation and is aware of and dedicated to the 3-5-year process, including any ongoing training and revision of the implementation plan. |
|  | The PBIS team members are dedicated to meeting at least monthly to review and analyze school-wide behavior data, problem solve, and make decisions about behavior management. |
|  | At least 80% of school faculty, staff, and administration are interested in implementing PBIS. |
|  | The school has funding allocated or secured to support this initiative. |
|  | An internal (school-based) coach has been identified to participate in this initiative and will receive additional training as needed. |
|  | The school is committed to using a data system for collecting school-wide behavior data. |