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| **Essential Features Checklist for Implementing a Mentoring Intervention** | |
| **Items** | **Description and Implementation Plans** |
| 1. Name and description of intervention   Function addressed with this intervention:   * Obtain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Avoid/escape\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| 1. Intervention coordinator and mentors identified | Coordinator:  Mentors: |
| 1. Entry Criteria   List sources of data used to identify students for intervention (e.g., existing school discipline or academic data, teacher or parent referral, behavioral screener, etc.) |  |
| 1. Process or system to determine function of behavior |  |
| 1. Procedures for introducing and orienting (or formally training) new participants to the mentoring intervention |  |
| 1. Materials required for this intervention (detail how to obtain materials, cost, etc.) |  |
| 1. System for data-based progress monitoring of students in the intervention |  |
| 1. Exit Criteria   Data Decision Rules  Description of fading and graduation process |  |
| 1. Strategies for family communication and feedback regarding intervention and progress of student |  |
| 1. Strategies for communication and feedback with classroom teachers regarding student progress |  |
| 1. Plan for regular updates to staff regarding overall progress of intervention |  |
| 1. System or process for reviewing fidelity of implementation of intervention when student data indicate a questionable or poor response |  |
| 1. System or process for regularly assessing social validity of intervention |  |
| 1. System or process for annually evaluating intervention outcomes (e.g., number of students participating, number of students graduating, number of students needing more intensive support) |  |