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| **Documents/ Evidence Complete?** | **Items to Complete Prior to PBIS Training** | **Notes** |
| * Yes
* No
 | 1. A school improvement plan exists that includes improving behavior support systems (i.e., behavior, school safety, school climate) as one of the top school goals.
 | Goal(s) linked to improving school-wide behavior: |
| * Yes
* No
 | 1. A school-wide Positive Behavior Support (PBIS) Team is formed with broad representation (e.g., administrator, general and special education teachers, professional staff)
 | Team members: |
| * Yes
* No
 | 1. Administrator(s) who is responsible for making discipline decisions is an active participant on PBIS Team and agrees to attend all days of PBIS Trainings.
 | Primary Administrator: |
| * Yes
* No
 | 1. Principal commits to PBIS and is aware that PBIS is a 3 to 5-year process that may require ongoing training and/or revisions of school’s PBIS plan.
 | Evidence of principal’s commitment: |
| * Yes
* No
 | 1. PBIS team commits to meet at least once a month to analyze and problem-solve school-wide data
 | Team meeting schedule: |
| * Yes
* No
 | 1. At least 80% of your faculty, staff, and administration are interested in implementing PBIS.
 | Assessment/ survey results: |
| * Yes
* No
 | 1. School has allocated or secured funding from their district to support their school-wide initiatives.
 | Funding source: |
| * Yes
* No
 | 1. A PBIS Internal Coach has been identified to receive additional training and participate in the school-wide initiatives.
 | Coach:  |
| * Yes
* No
 | 1. The school is committed to use of a behavior data collection system.
 | Data system: |