*Reverse* Request for Assistance: Interventions Change

(*Addressed to Student’s Teacher)*

*Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_*

*Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ IEP (circle one) Yes No*

*Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Based on preliminary data, it has come to our attention that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Intervention (CICO) is NOT having a significantly positive effect on your student (i.e. he/she “is not responding” well to the intervention). Please identify which additional support/s, you feel, would be the best fit for this youth.

**1) \_\_\_\_No change in behavior support requested at this time, please continue CICO.**

**2) Social/Academic Instructional Groups:**

\_\_\_\_Problem-Solving: To learn replacement behaviors for fighting, arguing etc. (externalizing behaviors)

\_\_\_\_Pro-social Skills: To learn replacement behaviors for avoidance, withdrawal etc. (internalizing behaviors)

Academic:

\_\_\_\_Academic Behavior: To learn replacement behaviors for calling out, getting out of seat, behaviors related to homework etc.

\_\_\_\_Academic skills/content area

**3) Individualized Check-In/Check-Out: Same CICO with one or more of the following changes:**

\_\_\_\_Change location of Check-In and/or Check-Out

\_\_\_\_Change Check-In/Check-Out person (change adult or use a peer instead)

\_\_\_\_Change Check-In and/or Check-Out time (or add addition time/s)

**4)** \_\_\_\_ **Mentoring** (Focus is on connection/relationship between one adult and youth,

designed/individualized based on youth needs)

*Thank you!*