

Arkansas PBIS Coaches' Newsletter

January 2020: Sustaining and Funding PBIS



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Join us!

Upcoming PBIS Coaches Networking Session: Tues. 1/21/20 from 2:30-3:30
There will be a short presentation on Sustaining and Funding PBIS from 2:45-3:00.
> Join the Zoom Meeting: <https://zoom.us/j/5909116481>

TIPS FOR SUSTAINING PBIS

4 Tips for Sustaining PBIS

1. Maintain a Strong PBIS Team
 - make sure you're not relying on 1 person; what would happen if they were no longer there?
 - bring new people onto the team, especially people new to the school
2. Assess Fidelity Regularly

- measure fidelity of implementation often, at least yearly
- don't just focus on the score; use data from fidelity checks to continuously improve PBIS

3. Use Discipline Data

- analyze discipline data to improve Tier I systems
- share data regularly with staff and other stakeholders (monthly, if possible)

4. Implement Classroom PBIS

- students spend the majority of their day in the classroom
- if PBIS is not implemented there, the school is not fully invested in PBIS

- Source: University of Oregon research project with Institute of Education Sciences

Click below to watch a presentation for more information on the 4 tips above.

Four Tips for Sustaining PBIS

Four Tips for Sustaining PBIS

pbisapps.wistia.com

Sustainability Self-Assessment

[Sustainability Self-Assessment](#)

Rate the status of research-validated features most likely to enhance sustainability of Tier I systems. Use the results to develop sustainability action plans.

- McIntosh, K. (2017).



COMMUNITY ENGAGEMENT

Develop Partnerships

Invite local businesses and family organizations to

- donate resources
- help with fundraising

- help spread information about PBIS to the broader community
- attend school activities and volunteer

Engage with the Community

- invite community members to PBIS school events
- invite local media to learn about PBIS and provide positive coverage
- survey families and community members to identify talents, interests, and volunteers
- provide PBIS Tier I training to families, local community centers, and youth ministries

Show Appreciation

- make the school building welcoming to families and the community
- publicly recognize community partners and businesses that assist with fundraising: newsletter, school website, social media, banners around the school

For more information and ideas on engaging your families and community, check out the Arkansas PBIS Family and Community Engagement Training Module

[Tier I Module 17 - Family and Community Engagement](#)

EXAMPLE

PBIS in a Youth Ministry

**Children's Ministry of Missouri United Methodist Church
Positive Behavior Support**

Philosophy:

The Children's Ministry of MUMC, staff and families, believe that all children can learn and that a positive environment will allow for the greatest growth in Christian education and social/behavioral areas. We believe that this philosophy will help our children to be responsible for their own behavior, become life-long and self-directed learners, and to be effective communicators and problem solvers. We believe that mistakes are an opportunity for teaching and learning to take place. To assist in this growth process a positive behavior supportive system has been established for our Children's Ministry.

Expectations:

- I will be safe!
- I will be respectful!
- I will be a learner!

Teaching Opportunities:

- Expectations will be posted in all Children's Ministry areas.
- Practice, teaching and demonstration of expectations throughout all activities by staff, students, and volunteers.
- Consistent use of specific verbal praise and reminders of expectations.
- Reinforcement, reinforcement, reinforcement!

Re-teaching opportunities:

1. When mistakes occur in the classroom, expectations will be re-taught.
 2. If the same or similar mistakes occur, thinking time is provided for the student apart from classmates and activities. This time is to allow the student to reflect on how to meet the expectations, intended to be short term and then back to activities (the student determines the length of time needed).
 3. If the mistake continues, the student will be removed from the activity and returned to their parents for supervision. Before returning to regular activities there must be a meeting of student, parents and staff for further explanation of the expectation. A plan will be developed for the student to return to MUMC activities.
- *In the case of intentional physical harm, we will go immediately to step 3 after ensuring the safety and well being of the person harmed.

GRANT OPPORTUNITIES FOR FUNDING PBIS

Community Grants and Sponsorships:

[Nike Community Grants](#)

[Home Depot Community Impact Grants](#)

[Target Field Trip Grants](#)

[Walmart Grant information](#)

[State Farm Good Neighbor Grants](#)

[Best Buy Community Grants](#)

[Barnes and Noble Sponsorships and Charitable Donations](#)

SPOTLIGHT ON PBIS IN ARKANSAS

Janie Darr Elementary – Rogers, AR

Janie Darr began their PBIS journey in January of 2018. However, 2019 brought huge change to both staff and students, so they revisited their mission and vision. Here are some highlights:

- New PBIS Committee with goal of sustaining PBIS

- 3 year strategic plan was developed
- This year's focus: revamping behavior matrix, major and minor descriptions, and major and minor flow chart.
- Purchased PBIS rewards app, set expectations for how many points need to be given per day by all staff, and scheduled and developed whole class monthly rewards.
- Committee member responsibilities include sharing information with their teams, implementing with fidelity, and giving feedback from class, team and schoolwide implementation.
- Requesting a \$1000 budget at their January PTO meeting to support rewards program.
- Year 2 focus: build and solidify individual building wide tiered reward system and create a building wide plan for restorative practices.
- Year 3 focus: tweaking and solidifying restorative practices, and looking at building a school wide Darr school store.



A Great Resource for High Schools

[High School APBS Newsletter](#)

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