

Arkansas PBIS Coaches' Newsletter

February 2020 - Data-Based Decision Making



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Join us for our February PBIS Coaches' Networking Session!

Upcoming PBIS Coaches' Networking Session:

- Tuesday 2/18/20
- 2:30-3:30 Central
- Short presentation on Data-Based Decision Making from 2:45-3:00

Join the Zoom Meeting: <https://zoom.us/j/5909116481>



Why is it so important to use data?

Data are objective!

Use data to guide instruction and intervention:

- **Problem-solving:** Dig into the school-wide data and look for precise problems (see below for more info) that have a big impact on student behavior and school climate.
- **Action planning:** Create an action plan with SMART (specific, measurable, achievable, relevant, timely) goals, then use data to progress monitor and update the plan as needed.
- **Equity:** Get an accurate snapshot of what % of different groups of students (e.g., look at race, special ed., age, sex, etc.) are receiving disciplinary actions, and how the disciplinary actions vary from group to group (e.g., use of ISS, OSS, etc.). Use these data to action plan.
- **Fidelity:** Use fidelity tools to assure that you are implementing PBIS components the way they were intended.
- **Outcomes:** Look at the big picture: are your efforts giving you the outcomes you desire?

What is a precise problem?

A precise problem is a specific, focused problem that when addressed will make a big impact without requiring a lot of resources and time invested. Ask these questions:

1. What is the problem?
2. Where is it happening?
3. When is it happening?
4. Who is involved?
5. What is the motivation?

Example of a precise problem statement: There are many referrals for **fighting** on the **playground**. Most of these referrals are happening between **9:15 and 10:15 am** among **3rd and 4th graders**. The motivation appears to be **wanting to obtain sports equipment**.

For more information and great tips on how to use data in team meetings, click on the link below to read the recent PBISApps Teach By Design article "Five Questions Every Team Should Ask About School-wide Behavior."

Five Questions Every Team Should Ask...



Problem Solving in a PBIS Tier I Team Meeting

A Team Using TIPS: Tier I Coordination Meeting (Abbreviated Meeting)



Data Tools

Tools for collecting and analyzing data in PBIS

For assistance in setting up or using assessment tools, please contact the AState PBIS Resource Center (see below).

Tools for collecting and analyzing school-wide discipline data:

- [School-Wide Information System \(SWIS\)](#) - from PBISApps
- [Arkansas StudentGPS](#)

PBIS Fidelity Tool:

- [Tiered Fidelity Inventory](#) - measure all 3 tiers; from PBISApps

PBIS Assessment Tool:

- [Self-Assessment Survey](#) - staff perception of implementation; from PBISApps

School Climate Assessment Tool:

- [School Climate Survey](#) - from PBISApps

Data Resources

Some Resources for Data-Based Decision Making

- Arkansas PBIS Training Modules 9, 10, 14, and 15: [Tier I Modules](#)
- OSEP Technical Assistance Center on PBIS - [Data-Based Decision Making](#)
- PBISApps [Resources](#)



**Arkansas PBIS
Training Modules**



**PBISApps
Resources**



**OSEP Technical
Assistance Center
on PBIS**

A great resource for using data in High Schools

[Using Outcome Data to Implement Multi-tiered Behavior Support \(PBIS\) in High Schools](#)

Spotlight on PBIS in Arkansas

Blytheville Elementary School, Blytheville, Arkansas

Thank you to *Ashley Whitley* from Blytheville Elementary for this contribution to our February newsletter! [Click here](#) to check out the news segment on KAIT that featured this program!

THE CHICKS ZONE

Shayla Adelowo, Blytheville Elementary School's assistant principal, recognized a major need for improvement in student behaviors. She organized a high-tech game room inside Blytheville Elementary School for students to temporarily leave the worries and concerns of typical grade school life and spend about 30 minutes doing what they normally do at home.

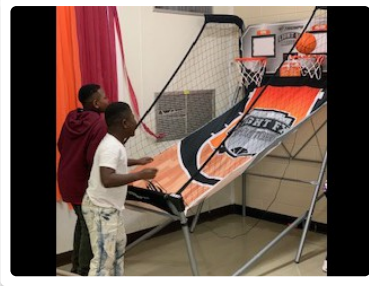
- It has been so successful that Adelowo would like to open up the room for all students with no referrals.
- It is in a former classroom, now a game room, and includes televisions and video games, an air hockey table, basketball goals, board games, etc.
- It's unlike anything in the school.
- Adelowo hopes to gain more donations and funding to expand the game room by purchasing a few arcade games and other kid-friendly amusement.
- The room was created for students who are a part of the "Demonstrating Appropriate Behavior" (DAB) Check In, Check Out program, a PBIS Tier II intervention.

FUNDING

- Last June, Adelowo wrote a grant application to the Walmart Community Grants Team with an idea for the Chicks Zone. She believed creating a game room could improve the students' behavior at BES.
- Toward the beginning of the school year, she was informed that the school would receive a \$1,500 grant to support her work in the community and share her desire to provide local impact.

For more information, contact Ashley Whitley:

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Contact us!

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