**Tier III Readiness Guide with Action Planning**

***Note: Tier III implementation decisions should be based on local context and in coordination with local coaches and technical assistance providers.***

Below is an interactive guide (helpful resources are hyperlinked) to help schools determine readiness for Tier III. It is important to have data to substantiate your responses, so *some* possible data sources are listed below.

| **Guiding Questions** | **Status/Update**  | **Possible Data Sources** | **Notes, Action Plans** |
| --- | --- | --- | --- |
| What is our WHY? Why do we want to implement [Tier III](https://www.pbis.org/school/tier2supports/tier2faqs)? |  | Mission or Vision statement |  |
| Are administration and staff committed to implementing Tier III? |  | Survey |  |
| Do we have resources to implement [Tier III](http://cce.astate.edu/pbis/tier-ii/)?(e.g., personnel, expertise, resource allocation for interventions, etc.) |  | * School Improvement Plan priorities
* Mental health partners
* [Initiative Inventory](http://cce.astate.edu/pbis/wp-content/uploads/2019/01/NIRN-Initiative-Inventory-3-1.docx)
 |  |
| **Recommended Tier III Readiness Criteria:** |
| * 70% or higher on the Tiered Fidelity Inventory (TFI)
* 80% or higher on the Self-Assessment Survey (SAS)
* Effective classroom practices are being implemented
 | * 80% of students with 1 or fewer discipline referrals
* A sufficient number of Tier II interventions are accessible
* 80% of students in Tier II have positive outcomes
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| How well are we implementing Tier I and Tier II?  |  | * [Tiered Fidelity Inventory (TFI)](https://www.pbisapps.org/Resources/SWIS%20Publications/SWPBIS%20Tiered%20Fidelity%20Inventory%20%28TFI%29.pdf)
* [Self-Assessment Survey (SAS)](https://www.pbisapps.org/Resources/SWIS%20Publications/Self-Assessment%20Survey.rtf)
* Student outcomes
 |  |
| How many students are following the school-wide expectations most of the time?  |  | [School-wide discipline data](https://adedata.arkansas.gov/sgps) |  |
| Are we regularly collecting and reviewing school-wide discipline data and sharing with stakeholders?  |  | * [Communication Plan](http://cce.astate.edu/pbis/wp-content/uploads/2017/03/School-Leadership-Team-Communication-Plan.docx)
* [Team meeting minutes](http://cce.astate.edu/pbis/wp-content/uploads/2018/09/PBIS-Team-Meeting-Agenda-1.docx)
 |  |
| Are [effective classroom practices](https://www.pbis.org/common/cms/files/pbisresources/Supporting%20and%20Responding%20to%20Behavior.pdf)being implemented widely? Are classroom minor data being documented? |  | * [Classroom Checklists](https://www.pbis.org/resource/192/classroom-checklists-effective-classroom-plan-environmental-inventory-checklist)
 |  |
| Are Tier II intervention data being collected and reviewed regularly? |  | Team meeting minutes |  |
| Is our current data system capable of supporting Tier III data? |  |  |  |