**A B C Observation Recording Form**

Observer: Student:

Location (e.g., class #, gym, cafe): Date:

**List Initial Summary Statement**

|  |  |  |  |
| --- | --- | --- | --- |
| **ANTECEDENT** | | **BEHAVIOR** | **OUTCOME/CONSEQUENCE** |
| During: | When: | The student will: | Because:  Therefore the function is to obtain/avoid |

**Activity Observed:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Time | Antecedent | | Behavior | Outcome/Consequence |
|  | ☐ Large group activity  ☐ Small group activity  ☐ Independent activity  ☐ Transition  ☐ Unstructured activity  Specify: | ☐ Directed to work on tasks requiring specific academic skills  ☐ Directed to complete nonacademic tasks  ☐ Given correction  ☐ Working/playing w Peers  ☐ Alone (no interaction)  ☐ Engaged in self-selected task  ☐ Directed to stop self-selected task  Notes: |  | ☐ adult(s) respond (look at or talk to student)  ☐ peer(s) respond (look at, laugh or talk to student)  ☐ get specific activity/object  ☐ get specific sensory input  ☐ adult attention removed  ☐ peer attention removed  ☐ specific activity/object removed  ☐ specific sensory input removed  Notes: |
|  | ☐ Large group activity  ☐ Small group activity  ☐ Independent activity  ☐ Transition  ☐ Unstructured activity  Specify: | ☐ Directed to work on tasks requiring specific academic skills  ☐ Directed to complete nonacademic tasks  ☐ Given correction  ☐ Working/playing w Peers  ☐ Alone (no interaction)  ☐ Engaged in self-selected task  ☐ Directed to stop self-selected task  Notes: |  | ☐ adult(s) respond (look at or talk to student)  ☐ peer(s) respond (look at, laugh or talk to student)  ☐ got specific activity/object  ☐ got specific sensory input  ☐ adult attention removed  ☐ peer attention removed  ☐ specific activity/object removed  ☐ specific sensory input removed  Notes: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Time | Antecedent | | Behavior | Outcome/Consequence |
|  | ☐ Large group activity  ☐ Small group activity  ☐ Independent activity  ☐ Transition  ☐ Unstructured activity  Specify: | ☐ Directed to work on tasks requiring specific academic skills  ☐ Directed to complete nonacademic tasks  ☐ Given correction  ☐ Working/playing w Peers  ☐ Alone (no interaction)  ☐ Engaged in self-selected task  ☐ Directed to stop self-selected task  Notes: |  | ☐ adult(s) respond (look at or talk to student)  ☐ peer(s) respond (look at, laugh or talk to student)  ☐ got specific activity/object  ☐ got specific sensory input  ☐ adult attention removed  ☐ peer attention removed  ☐ specific activity/object removed  ☐ specific sensory input removed  Notes: |
|  | ☐ Large group activity  ☐ Small group activity  ☐ Independent activity  ☐ Transition  ☐ Unstructured activity  Specify: | ☐ Directed to work on tasks requiring specific academic skills  ☐ Directed to complete nonacademic tasks  ☐ Given correction  ☐ Working/playing w Peers  ☐ Alone (no interaction)  ☐ Engaged in self-selected task  ☐ Directed to stop self-selected task  Notes: |  | ☐ adult(s) respond (look at or talk to student)  ☐ peer(s) respond (look at, laugh or talk to student)  ☐ got specific activity/object  ☐ got specific sensory input  ☐ adult attention removed  ☐ peer attention removed  ☐ specific activity/object removed  ☐ specific sensory input removed  Notes: |
|  | ☐ Large group activity  ☐ Small group activity  ☐ Independent activity  ☐ Transition  ☐ Unstructured activity  Specify: | ☐ Directed to work on tasks requiring specific academic skills  ☐ Directed to complete nonacademic tasks  ☐ Given correction  ☐ Working/playing w Peers  ☐ Alone (no interaction)  ☐ Engaged in self-selected task  ☐ Directed to stop self-selected task  Notes: |  | ☐ adult(s) respond (look at or talk to student)  ☐ peer(s) respond (look at, laugh or talk to student)  ☐ got specific activity/object  ☐ got specific sensory input  ☐ adult attention removed  ☐ peer attention removed  ☐ specific activity/object removed  ☐ specific sensory input removed  Notes: |
| Summary Statement based on Observation(s) | | | | |
|  | During: | When: | Student will: | Because:  Therefore the function is to obtain/avoid (circle one) |
| How confident are you that your Summary Statement accurately explains the problem behavior occurring?  *Not at all So-so Very confident*  1 2 3 4 5 6 | | | | |

*Adapted from Loman, S. (2009) from Van Norman, R. (2008)*