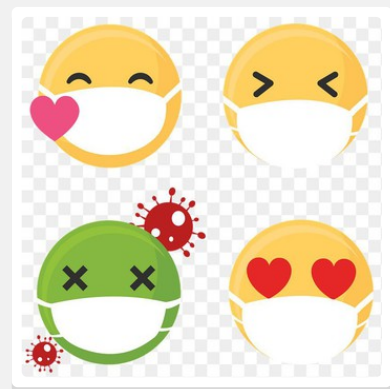


# Arkansas PBIS Coaches' Newsletter

September 2020 - Continuous Improvement in PBIS

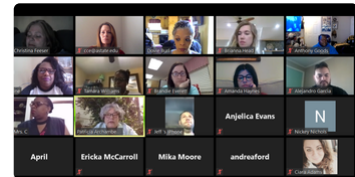
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## Upcoming Events

**Tuesday, September 15: PBIS Coaches' Networking Session: 10 am to 11 am**



Don't miss out on a chance to network with the fantastic PBIS Coaches throughout Arkansas!

We will lead a discussion on continuous improvement in PBIS, e.g., taking inventory of initiatives, doing regular evaluation, and ensuring that we are culturally responsive.

Join the Zoom Meeting on September 15 using this link: <https://zoom.us/j/5909116481>

**October 21, 22, 23: Virtual PBIS National Leadership Forum**

The virtual forum is designed to support district and school teams to increase the effectiveness of PBIS implementation. Registration is now open! Click [here](#) for more information.

## Work Smarter, Not Harder

Before starting something new, or every 2 or 3 years, it's a good idea to take inventory of your school, district, or organization's various committees, initiatives, teams, etc. Do they all fit with your mission or vision? Are they aligned with your school improvement goals? Do they have a clear purpose or outcomes? Here are some things to consider when going through this process:

- Take inventory of what's in place. Are there multiple committees with very similar goals?
- See what staff are serving on various teams or committees. Is there diverse representation, or are many of the same people serving on multiple committees?
- See what resources are being used for various initiatives. Are they distributed equitably?
- Look for opportunities to enrich PBIS. Are there committees focused on school climate, social/emotional learning, or culture responsiveness? How can you utilize the PBIS framework to incorporate these initiatives?

The NIRN Initiative Inventory (shown below) can be used to guide your team's review of past and current programs to get a clear picture of successful strategies, and challenges, along with existing mandates and resource commitments. The NIRN Initiative Inventory Process Tool is available to assist teams in developing a plan for completing the NIRN Initiative Inventory.

File(s):

- [NIRN Initiative Inventory.docx](#)
- [NIRN Initiative Inventory Process Tool\\_0.docx](#)

This tool can be used to guide your team's review of past and current programs to get a clear picture of existing initiatives, mandates, and resource commitments. Information and data collected can be used by the organization when exploring the fit of additional initiatives with current work, guide decision making to make room for new work, and assist with alignment of initiatives.

Date of Inventory:								
Name of Initiative	Leadership of Initiative (Team and/or Coordinator: Name and Department)	Expected Outcome	Scale of Intended Use (National, regional, targeted population)	Start and End Date	Financial Commitment and Source of Funding (federal, state, grant, or other)	Relation to Organization Priorities & Strategic Plan	Measures of Outcomes	Evidence of Outcomes  What has happened thus far?

Adapted from MIBLSi (4/15/10), ISSA (10/19/09), G. Sugai (1/26/01)

The Active Implementation Hub, AI Modules and AI Lessons are developed and maintained by The National Implementation Research Network (NIRN) at The University of North Carolina at Chapel Hill's FPG Child Development Institute. Copyright 2013-2017

## Evaluation is Valuable

As you continue to implement PBIS, it's important to do a fidelity check at least once a year. Systemic change takes time, and there are always ways to make things more efficient and effective. The Tiered Fidelity Inventory (TFI) is a great tool for celebrating the areas in which you are doing well, and also uncovering those areas that need improvement. By continuously working towards fidelity of implementation, you will continue to see better outcomes and better ensure that PBIS will sustain through changing times and changing administrations.



Below is an action planning worksheet for the [TFI](#). Click the worksheet for a direct download. Click [here](#) for other PBIS Assessments. For more information on using the TFI, please check out our resource - Tier I Module 15: Tiered Fidelity Inventory - linked on our website at <http://cce.astate.edu/pbis/resources/training-resources/>.

Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
Teams	1.1 Team Composition				
	1.2 Team Operating Procedures				
Implementation	1.3 Behavioral Expectations				
	1.4 Teaching Expectations				
	1.5 Problem Behavior Definitions				
	1.6 Discipline Policies				
	1.7 Professional Development				
	1.8 Classroom Procedures				
	1.9 Feedback and Acknowledgment				
	1.10 Faculty Involvement				
	1.11 Student/Family/Community Involvement				
Evaluation	1.12 Discipline Data				
	1.13 Data-based Decision Making				
	1.14 Fidelity Data				
	1.15 Annual Evaluation				

## Culturally Responsive Practice Corner



- Keep social, emotional, behavioral wellness (SEB) and equity at the forefront of all of your decisions.
- Highlight different cultures in the classroom by having a variety of culturally specific reading materials available and on display. They should be developmentally appropriate and encompass various aspects of culture, including ethnicity, gender identity, sexual identity, and socioeconomic status.
- Use your PBIS teaming structures to guide all of the work you are doing related to SEB wellness, relationships, and systems to support youth.

## Additional Resources

- [AState - PBIS Tier I Resources](#)
- [Arkansas PBIS Tier I Training Modules and Facilitator Guides](#)
- [Center on PBIS - Returning to School During and After Crisis](#) (recently updated)
- [Center on PBIS - Assessments](#)
- [Center on PBIS - Equity](#)
- [Center on PBIS - Mental Health/Social-Emotional Well-Being](#)
- [PBIS Apps](#)





## Contact us!


 Facebook  @astatecce

If you are interested in scheduling a virtual training, check out our services [here](#).

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