

Arkansas PBIS Coaches' Newsletter

January 2021



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Upcoming Events

Upcoming Virtual Training and Workshops

JANUARY 13 @ 9:00 AM - 10:00 AM (Free) [Tier I Leadership and Readiness](#)

JANUARY 15 @ 1:00 PM - 2:30 PM [Coaching in PBIS](#)

JANUARY 22 @ 9:00 AM - 11:00 AM [PBIS Tier I Team Booster](#)

JANUARY 29 @ 9:00 AM - 11:00 AM [PBIS Tier I Team Training 4-day Series – Session 1](#)

Check out our February events [here](#).



PBIS Coaches' Networking Session

[JANUARY 19, 2021 @ 2:30 PM - 3:30 PM Free](#)

Join our A-State PBIS staff for Coaching and Technical Assistance (free!) PLUS this is your chance to network and learn from the other amazing PBIS Coaches throughout our state!

Zoom link: <https://zoom.us/j/5909116481>

[PBIS | Our Services](#)

cce.astate.edu

PBIS in Arkansas: Changing Behavior, Changing Lives

PBIS in Arkansas: Changing Behavior, Changing Lives 1/4/21



Cultural Responsiveness Corner

3 Tips to Make Any Lesson More Culturally Responsive - from Zaretta Hammond

1. Gamify It:

Games are the power strategy for culturally-grounded learning because they get the brain's attention and require active processing.

Games are the power strategy for culturally-grounded learning because they get the brain's attention and require active processing. Attention is the first step in learning. We cannot learn, remember, or understand what we don't first pay attention to. Call and response is just a way to get the brain's attention. Most games employ a lot of the cultural tools you'd find in oral traditions – repetition, solving a puzzle, making connections between things that don't seem to be related (Ever play Taboo or Apples to Apples?).

2. Make It Social:

I am because We are.

Organizing learning so that students rely on each other will build on diverse students' communal orientation. This communal orientation can be summed up in the African proverb, "I am because we are." Even making learning slightly competitive in a good-natured way increases students' level of attention and engagement. It's why the T.V. show Survivor has been around for so many years; it's a social-based game.

3. Storify It:

Every culture has creation stories.

The brain is wired to remember stories and to use the story structure to make sense of the world. That's why every culture has creation stories. In oral traditions, stories play a bigger role in teaching lessons about manners, morality, or simply what plants to eat or not eat in the wilderness because it's the way content is remembered. Diverse students (and all students, really) learn content more effectively if they can create a coherent narrative about the topic or process presented. That's the brain's way of weaving it all together. (Bonus: It also offers a great way to check for understanding and correct misconceptions.)



Tier II Tidbit

Leadership at Tier II

[The Tier II team](#) is tasked with [identifying](#) and providing interventions to students at risk of escalating problem behavior. Tier II addresses students who need more than Tier I, but don't need individualized supports - about 10-15% of students in the school. More on Tier II [here](#).

Tier II Team Responsibilities

- Use screening and data to identify and place at-risk students
- Develop a menu of interventions to address needs of small groups of students
- Provide training and support for staff on Tier II processes, procedures, interventions
- [Use data](#) to monitor progress and share data with appropriate stakeholders

For Tier II Readiness and Leadership, see modules 1 & 2 of our [Tier II Training Modules](#).

Resources

[Tier I Training Modules](#)

[Tier II Training Modules](#)

[National TA Center on PBIS](#)

[Upcoming Webinars from PBIS.org](#)




Contact us!


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If you are interested in training, coaching, or other support on PBIS, contact us at the email or phone number below.

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 870-972-2287

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