

# A-State PBIS Resource Center News

February 2021



## In this issue

Upcoming Events  
Feature: Black History Month  
Cultural Responsiveness  
Coaches' Corner  
Tier II Tidbit  
Resources



## Upcoming Events

### Trainings and Workshops (Virtual)

Feb 5, 2021 [Assessment and Evaluation in PBIS](#)  
Feb 12, 2021 [PBIS in the Classroom](#)  
Feb 19, 2021 [Tier I Team Booster Training](#)  
Check out our March events [here](#).

### February PBIS Coaches' Networking Session

[FEBRUARY 16, 2021 @ 2:30 PM - 3:30 PM](#)

Join our A-State PBIS staff for Coaching and Technical Assistance (free!) PLUS this is your chance to network and learn from the other amazing PBIS Coaches!

Zoom link: <https://zoom.us/j/5909116481>

## Feature: Black History Month

### "The Hill We Climb"

In celebration of Black History Month, we want to highlight Amanda Gorman and her poem written for the Presidential Inauguration, *The Hill We Climb*. "Just Is, Isn't Always Justice" were powerful words brought to life by the youngest Inaugural Poet Laureate. These were perhaps the most significant words as it relates to Culturally Responsive Practices.

Below is a link to a lesson plan for students grades 6-12 to discuss the beautiful poem Amanda Gorman read at the inauguration of President Joe Biden. Thank you to Kate Stevens, M.S. in Curriculum and Instruction, for this lesson plan. Connect with Kate on Twitter @KateTeaching.



#### [Lesson Plan: Discuss...](#)

[www.pbs.org](http://www.pbs.org)

In this NewsHour lesson, students will examine the message and goals of poet Amanda Gorman as she prepares to speak at the presidential inauguration.

## Cultural Responsiveness

**Five Essential Strategies to Embrace Culturally Responsive Teaching (Click on image below)**



## COACHES' CORNER

### February Coaches' Corner

- Re-teach [behavioral matrix](#) to staff and students & plan for spring Booster Training
- Tweak recognitions, [acknowledgements](#) to keep PBIS exciting (especially for remote learners)!
- Update [TFI Action Plans](#) during monthly meeting
- SHARE data and celebrate successes at faculty meeting

### Tier II Tidbit

#### Which students need Tier II support?

Even when Tier I is implemented with fidelity, some students will not respond well to Tier I.

BUT... not all students need individual behavior intervention plans.

SO... Tier II provides interventions for groups of students who have similar needs. Providing standard interventions targeted to specific needs is much more efficient and cost effective.

Tier II interventions are for...

- Students displaying frequent, but minor, problem behaviors across multiple locations
- Students needing enhanced Tier I supports to prevent escalating behavior
- Students with behaviors that are internalizing (e.g., nail biting, avoiding peer interaction) or externalizing (e.g., fighting with peers, excessive talking)

# Resources

[Tier I Training Modules](#)

[Tier II Training Modules](#)

[Tier III Training Modules](#)



## Contact us!


 Facebook     @AstateCCE

If you are interested in scheduling a virtual training, check out our upcoming events [here](#).

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