

A-State PBIS Resource Center News

September 2021: Back to School!

Link: [3 Ways to Ensure School Is a Place Everyone Wants to Be](#)



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6 Back to School Basics

1. **Connect:** Use many communication strategies and clarify boundaries.
2. **Screen:** Assess student needs.
3. **Support:** Make expectations accessible.
4. **Teach:** Adapt your strongest classroom-management skills for online.
5. **Monitor:** Document your experiences.
6. **Follow** the core components of your district's guidelines.

Upcoming Events: PBIS Virtual and In-Person Trainings and Workshops (link)

Upcoming Events

cce.astate.edu

Arkansas PBIS Networking Session

WHEN

Tuesday, Sep. 14th, 2:30-3:30pm

WHERE

This is an online event.

MORE INFORMATION

This is your chance to [network with other amazing PBIS schools](#) throughout our state. A-State PBIS Resource Center staff will be on hand to guide the discussion and provide FREE Coaching and Technical Assistance.

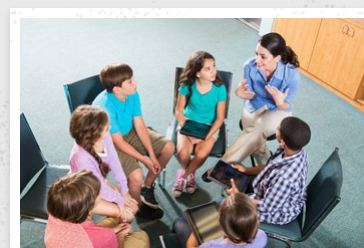
Join us this month as our own awesome Dovie Burl takes you back to the basics of PBIS!

RSVP below to receive the Zoom link!

Back to the Basics of PBIS

Teach, Model, and Reinforce!

It's that time of year! A brand-new start for schools across the country. Here are some reminders to help you set up your environment to give teachers and students the best chance for success:

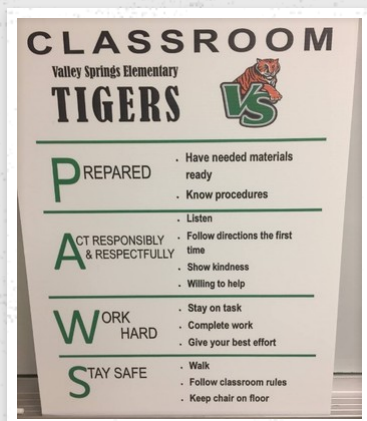


[Teach, teach, teach!](#) Spend plenty of time up front teaching students the expected behaviors throughout the school and give them opportunities to

practice and receive feedback. If you haven't brought PBIS into all your classrooms, this is a great time to support teachers as they [define and teach classroom expected behaviors](#) based on the school-wide expectations. Encourage teachers to collaborate with students on building a classroom behavior matrix and discussing how school behavior and home behavior may be different, but equally valid and important. Below is an example (thank you, Valley Springs!) and some templates to get you started. **Click on the picture above to see how one teacher did it!**

Make sure expectations are visible to everyone, everywhere throughout the school! As students are learning the expected behaviors, encourage all staff to model the behaviors and to [acknowledge students](#) frequently in the first days and weeks of school. Students will begin to use the expected behavior as they are taught and encouraged, giving teachers more time to teach! As most students begin to use the behaviors regularly, you will be able to [identify the students that may need extra support](#).

We wish you all a successful start to the 2021-2022 school year. Stay safe, stay well, and stay positive! Be sure to check out our [Events calendar](#) for trainings and workshops to refresh, enhance, reboot, or learn something new. We look forward to working with you!



Classroom Rules, Routines, and Procedures
Classroom Rules: Agree with school-wide expectations. Identify at least one routine in the classroom. Define the steps and align the steps to the school-wide expectations.

School-wide Expectation #	Classroom Rules	Classroom Routines

PBIS Positive Behavioral Interventions & Supports
MARCH 2021

Following on: For students with large differences across columns, focus on additional teaching and practice. When differences are identified between school and other settings, school personnel can reflect on the following question: Are the "different" school rules necessary for positive student development?

- If NO, change the school expectations to align them more closely with the home and neighborhood.
- If YES, acknowledge these differences explicitly and provide additional teaching, practice, and acknowledgment.

School-wide Expectation	All SCHOOLS It looks like...	All SCHOOLS It looks like...	With my FRIENDS It looks like...

American Rescue Plan funds can be used for PBIS implementation!

"The recent passage of the American Rescue Plan Act of 2021 (H.R. 1319), specifically the [Education Stabilization Fund](#), along with prior related pandemic federal funding including the Elementary and Secondary Emergency Relief Act of 2020 under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act; PL 116-136) present educators an unprecedented opportunity to promote the social, emotional, and behavioral (SEB) well-being of students in response to the well documented impact of the recent global health pandemic." Click [here](#) for more information.

Why Prioritize Behavior?



Resources

[A-State PBIS Resource Center](#)

[Arkansas PBIS Tier I Modules and Facilitator Guides](#)

[National Center on PBIS](#)

[PBISApps Teach By Design](#)

[Creating Effective Classroom Environments Plan Template](#)



Contact us!

 Facebook  @AStateCCE

If you are interested in training, coaching, or other support on PBIS, contact us at the email or phone number below.

 Jonesboro, AR, USA

 cce@astate.edu

 8709722287

 cce.astate.edu/pbis