

# A-STATE PBIS RESOURCE CENTER NEWS

OCTOBER 2021



## IN THIS ISSUE...

- Upcoming Events
- Invitation to October Networking Session
- How Do You Know if What You're Doing is Working?
- Resources

## UPCOMING EVENTS (LINK)

Upcoming Events

[cce.astate.edu](https://cce.astate.edu)

## DON'T MISS OUR UPCOMING ON-CAMPUS TRAINING!

[Back to Basics: Is Your PBIS Tier I Foundation Solid?](#)

- This training is for **teams** who would like a refresher in PBIS and/or need to improve their current implementation efforts.

OCTOBER 14 @ 8:30 AM - 3:30 PM, \$125 per person

Registration closes on 10-1-21 at 5pm. [CLICK HERE](#) to for more info and to register.

## **ARKANSAS PBIS COACHES NETWORKING SESSION**

### **WHEN**

**TUESDAY, OCT. 12TH, 2:30-3:30PM**

### **WHERE**

**THIS IS AN ONLINE EVENT.**

### **MORE INFORMATION**

This is your chance to network with other amazing PBIS schools throughout our state. A-State PBIS Resource Center staff will be on hand to guide the discussion and provide FREE Coaching and Technical Assistance.

Join us this month for an opportunity to chat with fellow PBIS implementers on the topic of "how will you know if PBIS is working?"

RSVP below to receive the Zoom link!

## **HOW DO YOU KNOW IF WHAT YOU'RE DOING IS WORKING?**

Once you've implemented your plan to teach behavior expectations and acknowledge students when you see them following the expectations, how will you know if your plan is working? It's important to check both outcomes and fidelity of implementation. Whether your outcomes are fantastic or not as good as you'd hoped, you need to know if they are the result of what you're doing so that you can action plan accordingly. Here are some suggestions for assessing fidelity and outcomes:

1. Do some walk-throughs.

- Are expectations posted where everyone can easily see them?
- Randomly ask students if they've received an acknowledgement and/or if they know the behavior expectations.

- Randomly ask teachers and other staff if they have taught or reminded students about the expectations and if they have given out any acknowledgements.
  - Ask administrators to do some random drop-ins to see if students are following the expectations.
2. Schedule a PBIS assessment. [Our resource center can help you with that!](#)
- The [Self-Assessment Survey](#) (SAS) is a tool that can give you insight into what your staff think of the PBIS implementation.
  - The [School Climate Surveys](#) (SCS) will give stakeholders (students, staff, families) an opportunity to offer their perceptions of school climate.
  - The [Tiered Fidelity Inventory](#) (TFI) can guide your team in working towards fully implementing PBIS with fidelity. The TFI also includes a walk-through tool.

## IMPLEMENTATION FIDELITY: IT'S MORE THAN A SCORE (LINK)



PBISApps | Teach By Design-Im...

[www.pbisapps.org](http://www.pbisapps.org)

## RESOURCES

[A-State PBIS Resource Center](#)

[Arkansas PBIS Tier I Modules and Facilitator Guides](#)

[PBIS Assessments](#)

[Tidy Up With the TFI](#)



## CONTACT US!

Facebook @AStateCCE

If you are interested in training, coaching, or other support on PBIS, contact us at the email or phone number below.

Jonesboro, AR, USA

[cce@astate.edu](mailto:cce@astate.edu)

8709722287

[cce.astate.edu/pbis](http://cce.astate.edu/pbis)