

# *A-State PBIS Resource Center News*

January 2022

*Happy New Year!*

*May all your dreams come true in 2022!*



## *In this issue...*

Upcoming Events

Invitation to January Networking Session

January PBIS Refresher: Get January Off to a Great Start!

Arkansas Spotlight: Newspaper article from Brandie Everett (Drew Central Elementary)

Self-Care

## Upcoming Professional Development Opportunities

 [Events for February 2022](#)

[cce.astate.edu](http://cce.astate.edu)

### *Summer Save the Dates at A-State!*

We will be adding the following summer PD opportunities to our marketplace very soon!

- **June 7th** and **July 12th**: Trauma-informed Practices in PBIS (1/2 day); Culturally Responsive Practices in PBIS (1/2 day)
- **June 8th** and **July 13th**: PBIS Team Booster Training (full day)
- **June 9th** and **July 14th**: PBIS in the Classroom (1/2 day); Check-in, Check-out Tier II Intervention (1/2 day)

### *January Arkansas PBIS Networking Session*

#### *When*

Tuesday, Jan. 18th, 2:30-3:30pm

#### *Where*

This is an online event.

#### *More information*

This is your chance to network with other amazing PBIS schools throughout our state. A-State PBIS Resource Center staff will be on hand to guide the discussion and provide FREE Coaching and Technical Assistance.

Join us this month for an opportunity to chat with fellow Arkansas PBIS implementers. January is a good time for a refresher! How will you welcome students back and remind them of the expectations?

RSVP below to receive the Zoom link!

## *January PBIS Refresher*

## *Get January Off to a Great Start!*

The last 2 years have been extraordinary. We have all been through a lot and have had to make changes, be creative, and deal with a lot of stress.

Creating an environment that has consistency and predictability will help everyone get off to a great start after the holiday break:

- Remind everyone of the schoolwide expectations and the behaviors that are expected in different settings around the school.
- Use acknowledgments heavily in the first few weeks to encourage students to follow the expectations (and help the adults remember the expectations too!).
- If teachers aren't using PBIS practices in the classroom yet, this might be a great time to give them training, guidance, and support to create a classroom matrix and teach and reinforce behaviors for settings within their classroom. (Check out our [Tier I Training Modules](#), Module 13: PBIS in the Classroom.)
- If you have office referral data from previous years, check for patterns and create a plan to head off common behaviors or prevent problem areas that have been an issue in the past.

Be sure to check out the two great resources below. The first is a podcast by PBISApps on strategies for welcoming students into the classroom. The second is an updated practice guide from the National PBIS Center that summarizes evidence-based, positive, and proactive practices that support and respond to students' social, emotional, and behavioral needs in classrooms and similar teaching and learning environments.

## *Creating a Welcoming Classroom*



[PBISApps | Expert Instru...](#)

[www.pbisapps.org](http://www.pbisapps.org)

## *Supporting and Responding to Students' Social, Emotional, and Behavioral Needs: Evidence-Based Practices for Educators*



[Center on PBIS | Resourc...](#)

[www.pbis.org](http://www.pbis.org)

*Arkansas Highlight*



*Article in the Advance-Monticellonian by Brandie Everett,  
PBIS Coach at Drew Central Elementary*

## **Becoming a champion- The teacher's voice**

Fellow educators, our voices matter. We have the ability to create positive change for each of our students. Rita Pierson stated, "Every child deserves a champion, an adult who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be (Holine, 2018)." Becoming a champion requires more than going to work 7:30-3:30 every day. It requires gaining knowledge regarding educational policy, seeking leadership opportunities, and speaking up for our students.

According to a 2018 Gallup Panel survey, 42% of teachers said that they have little to no input in their school's decision-making process. The same survey found that 93% of teachers believe they should have a great deal of input in the school's decision making (Hodges,

2018). How awful it must be to work in a school where teachers feel their voice and opinions are unimportant or taken into consideration. A successful school is built on positive relationships where all stakeholders feel heard and valued.

Teachers are the backbone of the school district. We are the professionals that work daily to meet and assess the needs of each individual student. We are the experts. Educational policy should be decided utilizing a diverse population of individuals without money or school report cards being at the forefront of many conversations. We should ask ourselves, "What is best for OUR students?"

Teachers, let's work harder to become champions for our students. We can begin by learning more about what's happening on a local, state, and federal level regarding education. We can

stay up to date with the commissioner's memos. We can contact our legislators with concerns and feedback. We can attend committee meetings. In our school districts, let's strive to volunteer on committees where our voices will be heard and lead when the opportunities arise. Yes, it will take a little more research, and require some after school hours, but it will benefit you and your students.

Our voices matter. Our opinions matter. The future of our students matters.

*Brandie Everett, Ed.S., is a lifelong resident of Monticello, Arkansas. She is a fourth grade teacher at Drew Central Elementary and also serves as the Family and Community Engagement Facilitator. She is a 2021-2022 Arkansas State Teachers Association (ASTA) Advocacy Fellow and has served in education for ten years.*

### *Self Care*

### *Self-Care for January 2022: Action for Happiness Calendar*





We wish you a very happy 2022! Our resource center is here to provide training and technical assistance to Arkansas schools as they implement PBIS. Be sure to check out our [calendar of upcoming events](#), or contact us (see below) if you are interested in PBIS training for your school or district.

## Resources

[A-State PBIS Resource Center](#)

[Tier I Training Modules](#)

[National Center on PBIS](#)

[Random Acts of Kindness: 2022 Calendars](#)



## Contact us!

Facebook @AStateCCE

If you are interested in hearing more about PBIS or are ready for team training, use the information below to contact us.

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cce.astate.edu/pbis



