A-State PBIS Resource Center News

February 2022

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Upcoming Events

Link: Events for March 2022



Events for March 2022

GETTING STARTE

EVENTS IN SEARCH

03/2022 Keyword

Summer Professional Development Opportunities at A-State!

• <u>June 7th</u> and <u>July 12th</u>: Trauma-informed Practices in PBIS (1/2 day); Culturally Responsive Practices in PBIS (1/2 day)

- June 8th and July 13th: PBIS Team Booster Training (full day)
- <u>June 9th</u> and <u>July 14th</u>: PBIS in the Classroom (1/2 day); Check-in, Check-out Tier II Intervention (1/2 day)

February Arkansas PBIS Networking Session

When

Tuesday, Feb. 15th, 2:30-3:30pm

Where

This is an online event.

More information

This is your chance to network with other amazing PBIS schools throughout our state. A-State PBIS Resource Center staff will be on hand to guide the discussion and provide FREE Coaching and Technical Assistance.

<u>Join us this month</u> for an opportunity to chat with fellow Arkansas PBIS implementers. This month our topic is cultural responsiveness. We would love to hear about your successes and challenges with ensuring an inclusive, safe, equitable environment for everyone at your school.

RSVP below to receive the Zoom link!

First Name

Last Name

Email Address

Attend (RSVP)

Cultural Responsiveness in PBIS

Schools want students to be engaged and successful! Having a positive school culture can help establish an effective school environment where the vast majority of students can succeed, not just students from the dominant culture.

The core components of cultural responsiveness in PBIS are:

• Identity: As educators, we must develop self-awareness of how aspects of our identity influence our practice and expectations for students' academic performance and behavior. It's also important to assist students in their own personal identity awareness, and to



to assist students in their own personal identity awareness, and to understand community identity.

- **Voice:** Provide meaningful opportunities for family, students, and community members to be heard, voice their opinions, and exercise leadership within the school system.
- **Supportive Environment:** Within a supportive school environment three conditions are present: (1) Staff hold themselves accountable for implementing school-wide systemic approaches to

- teacher relationships and providing behavioral instruction as integral to their role as educators; and (3) Staff build systems and practices to reach a goal of all students in the building feeling cared for and valued.
- **Situational Appropriateness:** Situational appropriateness refers to behaviors that may be expected and acceptable in one setting (e.g., yelling and cheering for your team at a game), but can be unsuitable within a different context, or environment(e.g., a student who is yelling and cheering during academic group work in a classroom).
- **Data for Equity:** Systemizing data collection and review is critical to using data to address equity. Schools that are committed to delivery of equitable education for all kids are intentional about the ongoing collection and use of data for decision-making.

Some ideas for the classroom:

- Student voice and cultural themes can be incorporated into academic content and put on display.
- Cultural imaging also includes students seeing themselves, their work, and themes familiar to them on display daily and constantly in the classroom.
- Highlight different cultures in the classroom by having a variety of culturally specific reading
 materials available and on display. They should be developmentally appropriate and encompass
 various aspects of culture, including ethnicity, gender identity, sexual identity, and socioeconomic
 status.
- Ask students about behavior expectations at their home and in their neighborhood. For example, what does respect mean at home, in a store, at a friend's house, or at the park? Discuss why expectations may be different in school (what purpose they serve).

Join us on Feb. 10th from 9am - noon!

How to Implement Culturally Responsive PBIS with Fidelity



cce.astate.edu

Black History Month

Three Great Ways To Observe Black History Month

- 1. **Visit a museum**: History comes alive in a nation's museums, and many of these institutions have events, conferences, and celebrations surrounding Black History Month. Get out there and see first-hand the American nation's collective historical treasures.
- 2. **Contact an elected official**: One of the best ways to get the ball rolling toward a better society is by contacting members of Congress. Ask them what they have planned for Black History Month and what specific legislative actions they plan to take to ensure that your community never backtracks in its pledge to provide opportunities for each and every person.
- 3. **Read, read, and read some more**: Libraries and bookstores not to mention online repositories and booksellers are positively overflowing with amazing works of Black literature, history, and

biography. Find a book about a piece of Black history that you were previously unaware of and get educated.



Black History Mont...

nationaltoday.com

Self-Care Calendar: Friendly February



Resources

PBIS Cultural Responsiveness Field Guide

A-State PBIS Resource Center

National Center on PBIS

Random Acts of Kindness: 2022 Calendars

