**Tier II Readiness Guide with Action Planning**

***Note: Tier II implementation decisions should be based on local context and in coordination with local coaches and technical assistance providers.***

Below is an interactive guide (helpful resources are hyperlinked) to help schools determine readiness for Tier II. It is important to have data to substantiate your responses, so *some* possible data sources are listed below.

| **Guiding Questions** | **Status/Update** | **Possible Data Sources** | | **Notes, Action Plans** |
| --- | --- | --- | --- | --- |
| What is our WHY? Why do we want to implement [Tier II](https://www.pbis.org/pbis/tier-2)? |  |  | |  |
| Are administration and staff committed to implementing Tier II? |  | [Commitment survey](https://pbis.astate.edu/wp-content/uploads/2018/12/Tier-2-Commitment-Survey-MO.docx) | |  |
| Do we have resources to implement [Tier II](https://pbis.astate.edu/resources/tier-ii-resources/)?  (e.g., personnel, expertise, resource allocation for interventions, etc.) |  | * School Improvement Plan priorities * Mental health partners * [Initiative Inventory](https://pbis.astate.edu/wp-content/uploads/2019/01/NIRN-Initiative-Inventory-3-1.docx) | |  |
| **Recommended Tier II Readiness Criteria:** | | | | |
| * 70% or higher on the Tiered Fidelity Inventory (TFI) * 80% or higher on the Self-Assessment Survey (SAS) | | | * 80% of students with 1 or fewer discipline referrals * Effective classroom practices are being implemented | |
| How well are we implementing Tier I? |  | * [Tiered Fidelity Inventory](https://www.pbisapps.org/Resources/SWIS%20Publications/SWPBIS%20Tiered%20Fidelity%20Inventory%20(TFI).pdf) * [Self-Assessment Survey](https://www.pbisapps.org/Resources/SWIS%20Publications/Self-Assessment%20Survey.rtf) * [Feedback and Input Survey](https://www.pbisapps.org/resource/feedback-input-surveys-fis-manual) * Student outcomes | |  |
| How many students are following the school-wide expectations most of the time? |  | School-wide discipline data | |  |
| Are we regularly collecting and reviewing school-wide discipline data and sharing with stakeholders? |  | * [Communication Plan](https://pbis.astate.edu/wp-content/uploads/2017/03/School-Leadership-Team-Communication-Plan.docx) * [Team meeting minutes](https://pbis.astate.edu/wp-content/uploads/2018/09/PBIS-Team-Meeting-Agenda-1.docx) | |  |
| Are [effective classroom practices](http://pbismissouri.org/tier-1-effective-classroom-practices/)  being implemented widely? |  | * [Classroom Management Self-Assessment](https://www.pbis.org/resource/positive-behavior-support-classroom-management-self-assessment) | |  |
| Are classroom minor data being documented? |  |  | |  |
| Is our current data system capable of supporting Tier II data? |  |  | |  |